

Appendix G. Freedom of Information Request (FOI) information from state and territory education jurisdictions

File Ref: 2019/01006

Ms Stephanie Gotlib
Children and Young People with Disability Australia
PO Box 172
CLIFTON HILL VIC 3068

Email: info@cyda.org.au

Dear Ms Gotlib,

FREEDOM OF INFORMATION (FOI) REQUEST:

I refer to your application under section 30 of the *Freedom of Information Act 2016* (the Act), received by the Education Directorate (the Directorate) on 8 February 2019.

Your request is for documents from the period 1 January 2017 to 8 February 2019, specifically:

1. *Information regarding any complaints, investigations and outcomes regarding incidents of a child protection nature (i.e. would trigger mandatory reporting obligations or involves misconduct including but not limited to abuse, as defined in the Directorate's Child Protection and Reporting Child Abuse and Neglect Policy, or mistreatment), against an employee where the alleged victim has been identified as a student with disability; and*
2. *Information of any incidents of restraint and seclusion of students with disability.*

I am an Information Officer appointed by the Director-General under section 18 of the Act to deal with access applications made under Part 5 of the Act.

The Education Directorate was required to provide a decision on your access application by 8 March 2019.

Decision on access

Searches were completed for relevant documents that are within the scope of your request and one document has been identified that relates to point 1 of your request.

I have decided to grant partial access to the document with deletions applied because it contains information that I consider to be contrary to the public interest to disclose, or

would, on balance, be contrary to the public interest to disclose under the test set out in section 17 of the Act. Access is partially provided to this document under section 50 of the Act.

My access decisions are detailed further in the following statement of reasons.

The document released is provided as Attachment B to this decision.

Material considered

In reaching my access decision, I have taken the following into account:

- the FOI Act, particularly sections 17 and 50, and schedules 1 and 2;
- the content of the document that falls within the scope of your request; and
- the *Human Rights Act 2004*.

Reasons for decision

In making my decision I have applied the public interest test that is set out in section 17 of the Act.

I have decided that the factors favouring disclosure, as listed at Schedule 2.1 of the Act, are that disclosure of the information could reasonably be expected to contribute to positive and informed debate on important issues or matters of public interest (2.1(a)(ii)).

I have decided that the applicable factors favouring non-disclosure, as listed at Schedule 2.2 of the Act, are that

- disclosure of the information could reasonably be expected to prejudice the protection of an individual's right to privacy or any other right under the *Human Rights Act 2004* (Schedule 2.2(a)(ii)); or
- the information is about unsubstantiated allegations of misconduct or unlawful, negligent or improper conduct and disclosure of the information could prejudice the fair treatment of an individual (Schedule 2.2(b)(v)).

I have considered the factors favouring disclosure and the factors favouring non-disclosure.

The document contains information relating to third parties and that could enable them to be identified. I have concluded that the individual's right to privacy has a higher standing of public interest not to disclose, than the public interest in disclosing this information. Therefore, the personal information of the third party has been deleted.

In addition, the investigation of one of the matters is currently in progress. I have decided that the release of any information about this could compromise the process and the information has been deleted accordingly.

Additional information

Information relevant to point 2 of your request for the timeframe you have identified is not held by the Directorate in a searchable form. However, I can advise that in the period 1 September 2018 to 8 February 2019 there were 73 incidents of restraint or seclusion involving students with a disability. Of these, 45 incidents involved restraint, 11 incidents involved seclusion, and 17 incidents involved both restraint and seclusion. The incidents related to 29 children. All of these incidents have been, or will be, reported to the Senior Practitioner.

Online publishing – disclosure log

Under section 28 of the Act, the Directorate maintains an online record of access applications called a disclosure log. Information about your request, my decision and documents released to you in response to your access application will be published in the Directorate's disclosure log between three and 10 working days after a decision on access has been provided to you. Your personal information will not be published.

You may view the Directorate's disclosure log at
https://www.education.act.gov.au/about_us/freedom_of_information/disclosure-log.

Ombudsman review

My decision on your access request is a reviewable decision as identified in Schedule 3 of the Act. You have the right to seek Ombudsman review of this outcome under section 73 of the Act within 20 working days from the day that my decision is published in the Directorate's disclosure log, or a longer period allowed by the Ombudsman.

If you wish to request a review of my decision you may write to the Ombudsman at:

The ACT Ombudsman
GPO Box 442
CANBERRA ACT 2601

Email: actfoi@ombudsman.gov.au

ACT Civil and Administrative Tribunal (ACAT) review

Under section 84 of the Act, if a decision is made under section 82(1) on an Ombudsman review, you may apply to the ACAT for review of the Ombudsman decision.

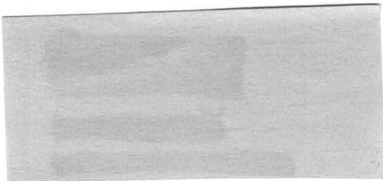
Further information may be obtained from the ACAT at:

ACT Civil and Administrative Tribunal
Level 4, 1 Moore St
GPO Box 370
Canberra City ACT 2601

Telephone: (02) 6207 1740
<http://www.acat.act.gov.au/>

If you have any queries concerning the Directorate's processing of your request, or would like further information, please contact the Directorate's FOI Coordinator on 02 6205 0720 or email EDULegalLiaison@act.gov.au.

Yours sincerely



8 March 2019

Issue No	Respondent First Name	Respondent Last Name	Name	Issue Date	Issue Stage	Case	Action	Outcome
					Completed	Incidents involving students with disability	A preliminary assessment was conducted in accordance with Clause H2 of the ACTPS Administrative and Related Classifications Enterprise Agreement 2013-2017	Employee counselled in accordance with the ACTPS Administrative and Related Classifications Enterprise Agreement 2013-2017, Clause H3.
					Completed	Incidents involving students with disability	A preliminary assessment was conducted in accordance with Clause H2 of the ACTPS Administrative and Related Classifications Enterprise Agreement 2013-2017. Following the preliminary assessment, the matter was referred for investigation to the Professional Standards Unit. A notification and report was submitted to the ACT Ombudsman under the Reportable Conduct Scheme.	The Professional Standards Unit concluded reportable conduct had occurred. No disciplinary action was taken due to the employee resigning from their employment. Information was shared with Working with Vulnerable People under the Children and Young Peoples Act 2008, Section 863(CA).
					Completed	Incidents involving students with disability	A preliminary assessment was conducted in accordance with Clause H2 of the ACTPS Education and Training Directorate (Teaching Staff) Enterprise Agreement 2014-2018. Following the preliminary assessment, the matter was referred for investigation to the Professional Standards Unit. A notification and report was submitted to the ACT Ombudsman under the Reportable Conduct Scheme.	The allegations were sustained and appropriate disciplinary action was taken.
					Completed	Incidents involving students with disability	A preliminary assessment was conducted in accordance with Clause H2 of the ACTPS Education and Training Directorate (Teaching Staff) Enterprise Agreement 2014-2018. Following the preliminary assessment, the matter was referred for investigation to the Professional Standards Unit. A notification was submitted to the ACT Ombudsman under the Reportable Conduct Scheme. A report has been prepared and will be submitted to the ACT Ombudsman.	Termination of employment. Information shared with Working with Vulnerable People under the Children and Young Peoples Act 2008, Section 863(CA). Notification to the ACT Teacher Quality Institute under Section 67 of the TQI Act.
					Completed	Incidents involving students with disability	A preliminary assessment was conducted in accordance with Clause H2 of the ACTPS Administrative and Related Classifications Enterprise Agreement 2013-2017. A notification and report was submitted to the ACT Ombudsman under the Reportable Conduct Scheme.	Allegations not sustained and no finding of reportable conduct.
					Completed	Incidents involving students with disability	A preliminary assessment was conducted in accordance with Clause H2 of the ACTPS Administrative and Related Classifications Enterprise Agreement 2013-2017. Following the preliminary assessment, the matter was referred for investigation to the Professional Standards Unit. A notification and report was submitted to the ACT Ombudsman under the Reportable Conduct Scheme.	Allegations not sustained and no finding of reportable conduct.

Note: the information provided concerns findings where allegations about conduct towards students with disability have been investigated by the Department of Education in 2017 and 2018. Students with disability are identified using the criteria under Nationally Consistent Collection of Data for students with Disability.

Physical abuse: may range from unnecessary physical contact with a student through to grab, push, pull, restrain, assault – conduct which, if proven, would constitute criminal conduct.

Sexual misconduct: includes making inappropriate comments; exposing a student to offensive material (even if accidentally), inappropriate touching; crossing the professional boundary, grooming behaviour, other overtly sexual behaviour.

Sexual abuse: touching which, if proven, would constitute criminal conduct.

Neglect: includes failing to provide proper care or supervision of a student or students, failure to report an incident internally, to report risk of harm to the relevant authorities, to fail to protect a student from another student; to properly follow a behaviour management plan.

Ill-treatment/emotionally abuse: includes inappropriate use of time-out; upset; failure to follow a behaviour management plan; making a student fearful, disciplining or correcting a child in an unreasonable manner, making degrading or personal comments to a student.

Psychologically harm: to engage in conduct which is proven to cause psychological harm that is more than transient.

Initial allegation	Finding	Action taken
It is alleged that a casual female teacher has, on several occasions, engaged in physical abuse of three students.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a male casual teacher engaged in physical abuse of a Year 8 student. It is also alleged that in doing so the teacher breached a direction.	Sustained misconduct	Remedial - warning
It is alleged that a male Assistant School Travel driver physically abused a male Year 2 student.	Not sustained – insufficient evidence	Closed - no disciplinary action taken
It is alleged that a male casual teacher physically and emotionally abused students and in doing so breached a direction.	Sustained misconduct	Remedial - conditional casual approval
It is alleged that a female School Learning Support Officer physically abused students while supervising them.	Sustained misconduct	Remedial - warning
It is alleged that a male primary teacher physically abused a male Year 5 student.	Sustained misconduct	Caution & Reprimand
It is alleged that a female Assistant Principal has emotionally abused students.	Not sustained - insufficient evidence	Closed - no disciplinary action taken

Initial allegation	Finding	Action taken
It is alleged that a female School Learning Support Officer (SLSO) physically abused a Kindergarten and a Year One student and that in doing so, failed to comply with a relevant written direction.	Sustained misconduct	Caution & Reprimand
It is alleged that a female Primary Principal physically abused a Year 6 male student.	Sustained misconduct	Closed - no disciplinary action taken
It is alleged a female School Learning Support Officer restrained a male special needs student	Sustained misconduct	Caution & Reprimand
It is alleged that a male Principal physically abused a male Year 9 student.	Insufficient evidence to put allegations	Closed - no disciplinary action taken
It is alleged that a female School Learning Support Officer physically abused a male Year 2 student	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a male School Assisted Transport driver physically abused a female Year 8 student with special needs.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a female permanent teacher physically abused a Year 7 female student.	Not sustained - insufficient evidence	Remedial - counselling
It is alleged that 3-4 years ago, a male Principal physically abused an 8 year old male student.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a male Primary Principal physically abused a student on two occasions.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a female School Learning Support Officer (SLSO) physically abused and neglected to supervise students...	Insufficient evidence to put allegations	Closed - no disciplinary action taken
It is alleged that a male temporary Deputy Principal physically and emotionally abused students and in doing so breached a direction.	Not sustained - insufficient evidence	Remedial - warning
It alleged that a female permanent part-time teacher librarian physically abused a male Year 1 student.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a female teacher engaged in physical abused a student.	Not sustained - lack of evidence	Closed - no disciplinary action taken
It is alleged that a School Learning Support Officer physically abused a student.	Insufficient evidence to put allegations	Closed - no disciplinary action taken
It is alleged that a female School Learning Support Officer physically abused a student.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a female permanent Assistant Principal physically and emotionally abused a 9 year old student in the support unit.	Sustained misconduct	Caution & Reprimand

Initial allegation	Finding	Action taken
It is alleged that a male permanent teacher physically abused a female Year 3 student and in doing so may be in breach of a direction.	Sustained misconduct	Caution & Reprimand
It is alleged that a male teacher physically and emotionally abused a student.	Not sustained - insufficient evidence	Remedial - warning
It is alleged that a male teacher physically abused a student during an incident.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a male teacher physically abused a student.	Sustained misconduct	Remedial - warning
It is alleged that a male teacher physically abused a student and neglected to obtain authority to administer a herbal remedy.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a female teacher physically abused students. It is further alleged that the teacher has unprofessional towards colleagues.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a female teacher had physical contact with a student.	Not sustained - insufficient evidence	Remedial - warning
It is alleged that a male permanent TAS teacher physically abused a male Year 9 student. In doing so, he has breached a direction.	Sustained misconduct	Remedial - warning
It is alleged that a permanent School Learning Support Officer physically abused a student.	Sustained misconduct	Caution & Reprimand
It is alleged that a male School Learning Support Officer physically and emotionally abused a student.	Sustained misconduct	Remedial - warning
It is alleged that a female permanent School Learning Support Officer physically abused a student.	Not sustained - insufficient evidence	Remedial - warning
It is alleged a female School Learning Support Officer restrained a male special needs student.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a female primary teacher neglected her three male children.	Sustained misconduct	Remedial - warning
It is alleged that a female teacher has engaged in sexual misconduct towards a male Year 7 student.	Insufficient evidence to put allegations	Closed - no disciplinary action taken
It is alleged that a male School Learning Support Officer engaged in sexual misconduct towards and neglect of a student from the support unit.	Not sustained – insufficient evidence	Closed - no disciplinary action taken
It is alleged that a male teacher engaged in physical and emotional abuse of a student and in doing so has failed to abide by a formal direction.	Sustained misconduct	Caution & Reprimand
It is alleged that a male casual teacher engaged in sexual misconduct towards a student.	Not sustained – insufficient evidence	Closed - no disciplinary action taken
It is alleged that a female School Learning Support Officer engaged in sexual misconduct towards a student.	Sustained misconduct	Closed - no disciplinary action taken

Initial allegation	Finding	Action taken
It is alleged that a female Assisted School Travel officer neglected a male primary student with a disability.	Sustained misconduct	Remedial - training and development
It is alleged that a female Assisted School Travel driver neglected a male primary student.	Sustained misconduct	Remedial - training and development
It is alleged that a permanent male Head Teacher Welfare has engaged in sexual misconduct towards a student.	Not sustained - lack of evidence	Remedial - letter of direction
It is alleged that a female School Learning Support Officer physically abused a student.	Sustained misconduct	Remedial - warning
It is alleged that a male teacher has exposed students to possible harm (neglect).	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a male permanent secondary teacher neglected to protect students in his classroom.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a female temporary teacher neglected students. It is also alleged that the teacher has neglected to seek permission to post videos of students on social media.	Sustained misconduct	Remedial - conditional casual approval
It is alleged that a male teacher has physically abused and ill-treated of students, possibly in breach of directions.	Sustained misconduct	Caution & Reprimand
It is alleged that a female School Learning Support Officer engaged in misconduct in relation to the administration of a NAPLAN test.	Not sustained – insufficient evidence	Closed - no disciplinary action taken
It is alleged that a female permanent teacher physically abused a student...	Sustained misconduct	Remedial - warning
It is alleged that a Head Teacher has emotionally abused students and has neglected to provide students with their medication on one occasion.	Sustained misconduct	Remedial\Other
It is alleged that a male teacher has expressed an intention not to report a child protection issue.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a male Assisted School Travel driver has been charged with serious sexual offences against a 15 year old student with disability.	Sustained misconduct	Withdraw casual approval
It is alleged that a male permanent teacher physically and emotionally abused students.	Sustained misconduct	Remedial - warning
It alleged that a female Assistant Principal emotionally abused a student.	Sustained misconduct	Remedial - warning
It is alleged that a female temporary teacher neglected to administer the behaviour management plan for a student.	Sustained misconduct	Remedial - warning
It is alleged that a male Assisted School Travel driver neglected the supervision of students.	Sustained misconduct	Remedial\Other

Initial allegation	Finding	Action taken
It is alleged that a male teacher has sexually abused a Year 9 female student.	Not sustained	Closed – No Disc/Rem Action Taken
It is alleged that a male permanent Head Teacher physically abused and engaged in sexual misconduct towards students.	Not sustained - insufficient evidence	Remedial - letter of direction
It is alleged that a female casual teacher neglected to provide proper care for students.	Sustained	Remedial - warning
It is alleged that a male secondary teacher emotionally abused two Year 9 students.	Sustained misconduct	Remedial - warning
It is alleged that a female Assisted School Travel Officer neglected to provide proper care to students in her care.	Sustained misconduct	Caution & Reprimand
It is alleged that a male Assisted School Travel driver physically abused a Kindergarten student.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a female counsellor accessed records for a student when unauthorised to do so.	Not sustained - lack of evidence	Closed - no disciplinary action taken
It is alleged that a female principal accessed records for a student when unauthorised to do so.	Not sustained - insufficient evidence	Remedial - letter of direction
It is alleged that a female Principal physically abused a Year 2 student.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a male Assisted School Travel emotionally abused a student.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that an Assisted School Travel officer neglected students in his care.	Sustained misconduct	Remedial - warning
It is alleged that a male Assisted Student Travel neglected students in his care.	Not sustained – insufficient evidence	Closed - no disciplinary action taken
It is alleged that a female ASTP driver ill-treats students in his care.	Not sustained – insufficient evidence	Remedial - warning
It is alleged that a female temporary School Learning Support Officer engaged in ill-treatment of a student and sexual misconduct towards another student.	Sustained misconduct	Caution & Reprimand
It is been alleged that an Assisted School Travel ill-treats students.	Sustained misconduct	Closed - no disciplinary action taken
It is alleged that a female temporary teacher neglected to provide supervision of her students during an incident in the classroom.	Sustained misconduct	Remedial - counselling
It is alleged that a permanent male teacher engaged in ill-treatment of students in his classroom.	Sustained misconduct	Remedial - warning

Initial allegation	Finding	Action taken
It is alleged that an Aboriginal Education officer sexually abused a student.	Not sustained – insufficient evidence	Closed - no disciplinary action taken
It is alleged that a female School Learning Support Officer emotionally abused a kindergarten student.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a male permanent School Learning Support Officer physically abused students.	Sustained misconduct	Remedial - warning
It is alleged that a male casual teacher has physically abused and ill-treated a student.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a female teacher physical abused students.	Not sustained - insufficient evidence	Remedial - warning
It is alleged that a female scripture teacher physically abused a student.	Sustained misconduct	Remedial
It is alleged that a male Head Teacher engaged in sexual misconduct towards a Year 7 female student.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a male temporary School Learning Support Officer engaged in sexual misconduct towards students.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a temporary male School Learning Officer has engaged in sexual misconduct towards a female Year 12 Student.	Sustained misconduct	Withdraw casual approval
It is alleged that a male casual teacher emotionally abused students.	Not sustained - insufficient evidence	Letter of warning issued
It is alleged a male Assisted School Travel Program Driver engaged in sexual misconduct towards two students (Grades 5 & 6) with intellectual disability and neglected to provide proper care of the students.	Sustained misconduct	Remedial - warning
It is alleged that a permanent male special education teacher neglected to properly care for 7 students in a school vehicle.	Sustained misconduct	Remedial - warning
It is alleged that a male casual teacher physically abused and engaged in ill-treatment of students with disability.	Sustained misconduct	Withdraw casual approval
It is alleged that the male teacher physically abused a student.	Sustained misconduct	Caution & Reprimand
It is alleged that a teacher engaged in sexual misconduct towards three female Year 10 students.	Not sustained – insufficient evidence	Closed - no disciplinary action taken
It is alleged that the female Assistant Principal physically abused an 8 year old male student.	Insufficient evidence to put allegations	Closed - no disciplinary action taken
It is alleged that a male teacher physically abused a male 8 year old student.	Insufficient evidence to put allegations	Closed - no disciplinary action taken

Initial allegation	Finding	Action taken
It is alleged that a teacher engaged in sexual misconduct towards primary students.	Sustained misconduct	Remedial - warning
It is alleged that a long term temporary female Assisted School Travel Officer has neglected to provide proper care for a student.	Not sustained - insufficient evidence	Remedial - letter of direction
It is alleged that a male Assistant Student Transport neglected students in his care.	Sustained misconduct	Remedial - training and development
It is alleged that a male temporary teacher has engaged in improper administration of a test for Year 8 students It is also alleged that he engaged in ill-treatment of a Year 10 male student.	Sustained misconduct	Remedial - conditional casual approval
It is alleged that a male temporary teacher engaged in sexual misconduct towards a 15 year old female student.	Not sustained - lack of evidence	Closed - no disciplinary action taken
It is alleged that a permanent teacher engaged in sexual misconduct towards and ill-treatment of year 6 students with disability.	Sustained misconduct	Remedial - warning
It is alleged that a male temporary primary teacher physically abused a Year 11 male student.	Sustained misconduct	Remedial - warning
A male student was neglected during transport.	Sustained misconduct	Withdraw casual approval
It is alleged that a male support teacher engaged in sexual misconduct towards a female support student.	Not sustained - lack of evidence	Closed - no disciplinary action taken
A male student was neglected during transport.	Not an employee of the department	Closed - no disciplinary action taken
It is alleged that a female School Learning Support Officer physically abused an 8 year old male student.	Insufficient evidence to put allegations	Closed - no disciplinary action taken
It is alleged that a female permanent teacher neglected students.	Sustained misconduct	Reprimand
It is alleged that a female School Learning Support Officer neglected to provide proper care for students.	Systemic issue: no evidence of misconduct	Closed - no disciplinary action taken. Issues referred to school
It is alleged that a male School Learning Support Officer neglected to provide proper care for students.	Systemic issue: no evidence of misconduct	Closed - no disciplinary action taken. Issues referred to school
It is alleged that a male, permanent teacher engaged in sexual misconduct towards female students.	Sustained misconduct	Caution & Reprimand
It is alleged that a female teacher neglected the supervision of a male Year 2 support student.	Not sustained - lack of evidence	Closed - no disciplinary action taken
It is alleged a female School Learning Support Officer neglected to supervise a male Year 2 support student on two occasions	Sustained misconduct	Remedial - warning

Initial allegation	Finding	Action taken
It is alleged a female School Administration Officer neglected to provide adequate care to a male Year 2 student	Not sustained - insufficient evidence	Remedial - warning
It is alleged that an Assisted Student Travel driver engaged in ill-treatment of a student.	Sustained misconduct	Remedial - warning
It is alleged that a male Deputy Principal threatened to harm two students.	Sustained misconduct	Caution & Reprimand
It is alleged that a female, permanent teacher has neglected to supervise students after school	Not sustained – insufficient evidence	Closed - no disciplinary action taken
It is alleged that a male, permanent teacher has neglected to supervise students after school.	Not sustained – insufficient evidence	Closed - no disciplinary action taken
It is alleged that a female permanent School Learning Support Officer engaged in ill-treatment of six students. It is further alleged that the officer disobeyed multiple directions given by the Assistant Principal to leave the classroom.	Sustained misconduct	Caution & Reprimand
It is alleged that a male Assisted School Travel driver engaged in ill-treatment of students in his care.	Not sustained - lack of evidence	Closed - no disciplinary action taken
It is alleged that a female casual teacher engaged in sexual misconduct towards a Year 11 male student. It is also alleged that the teacher engaged in ill-treatment of a female Year 9 student (sibling of the male student).	Not sustained - insufficient evidence	Remedial - warning
It is alleged that a male casual teacher had unnecessary physical contact with two (2) female Year 8 students.	Not sustained - insufficient evidence	Remedial - warning
It is alleged that a female temporary teacher crossed the professional boundary in relation to a group of students.	Not sustained - insufficient evidence	Remedial - warning
It is alleged that a teacher engaged in ill-treatment of students.	Sustained misconduct	Caution & Reprimand
It is alleged that a male secondary teacher neglected to report an incident involving a student.	Not sustained - insufficient evidence	Remedial - warning
It is alleged that a female secondary teacher neglected to report an incident involving a student.	Not sustained - insufficient evidence	Remedial - warning
It is alleged that a male casual teacher engaged in ill-treatment of a male Year 9 student.	Sustained misconduct	Remedial - warning
It is alleged that during an excursion a male teacher and his female colleague neglected to properly supervise students.	Not sustained – insufficient evidence	Remedial - warning
It is alleged that a male temporary teacher had unnecessary physical contact with students in Year 9 and made inappropriate comments to two female students in Year 8.	Sustained misconduct	Remedial-conditional casual approval

Initial allegation	Finding	Action taken
It is alleged that a male permanent teacher has inappropriately touched students in Year 10.	Not sustained - lack of evidence	Closed - no disciplinary action taken
It is alleged that a male Deputy Principal has unlawfully / inappropriately accessed information regarding a student.	Sustained misconduct	Dismissal
It is alleged that a male teacher physically abused and ill-treatment of a male student.	Sustained misconduct	Reprimand
It is alleged that a female principal neglected to ensure that a male student was adequately supervised while travelling home on using an ASTP service.	Insufficient evidence to put allegations	Closed - no disciplinary action taken
It is alleged that a male teacher engaged in sexual misconduct towards students.	Not sustained - insufficient evidence	Remedial - warning
It is alleged that a male Assistant School Travel officer engaged in sexual misconduct towards students and engaged in ill-treatment of another student.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a female temporary kindergarten teacher engaged in ill-treatment of a Kindergarten student and is rude towards her colleagues.	Sustained misconduct	Remedial - warning
It is alleged that a female Assisted Travel Support Officer has had unnecessary physical contact towards a student...	Not sustained - insufficient evidence	Remedial - counselling
It is alleged that a female Deputy Principal is physically handling students and engaging in ill-treatment towards students.	Not sustained - insufficient evidence	Remedial - counselling
It is alleged that a male casual teacher engaged in sexual misconduct towards a student.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a male Assisted Student Travel driver neglected to provide proper supervision of a student.	Sustained misconduct	Withdraw casual approval
It is alleged that a male scripture teacher engaged in sexual misconduct by making inappropriate comments towards students in Years 7-10.	Sustained misconduct	Withdraw casual approval
It is alleged that a male scripture teacher engaged in sexual misconduct by making inappropriate comments towards students in Year10.	Sustained misconduct	Remedial – other action
It is alleged that a male School Learning Support Officer failed to adequately supervise and has crossed the professional boundary with students.	Not sustained - lack of evidence	Closed - no disciplinary action taken
It is alleged that a female School Learning Support Officer neglected to attend to a student's hygiene.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a casual male Lab Assistant has crossed the professional boundary with a Year 12 student.	Not sustained - insufficient evidence	Closed - no disciplinary action taken

Initial allegation	Finding	Action taken
It is alleged that a casual primary teacher, while on a school excursion, neglected the care of a student.	Insufficient evidence to put allegations	Remedial - warning
It is alleged that a temporary Transport Support Officer has engaged in sexual misconduct towards a male student in Year 7.	Not sustained - lack of evidence	Closed - no disciplinary action taken
It is alleged that a female permanent teacher has neglected to care properly for a male Year 11 student.	Insufficient evidence to put allegations	Closed - no disciplinary action taken
It is alleged that a female permanent kitchen assistant verbally abused a female Head Teacher. It is further alleged that the kitchen assistant has neglected the care of her foster son.	Insufficient evidence to put allegations	Closed - no disciplinary action taken
It is alleged that a male school counsellor crossed the professional boundary with a Year 9 student.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that an Assisted Travel Support Officer physically abused a student.	Sustained misconduct	Caution & Reprimand
It is alleged that a female temporary School Learning Support Officer has engaged in ill-treatment of a female Year 9 student.	Not sustained - lack of evidence	Closed - no disciplinary action taken
It is alleged that a male Assisted School Travel driver engages in unnecessary physical contact with students. It is further alleged that the driver fails to meet the requirements of his role.	Sustained misconduct	Remedial - warning
It is alleged that a female School Learning Support Officer (SLSO) has crossed the professional boundary with a student. It is further alleged that the SLSO engaged in sexual misconduct towards a student.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a male teacher physically abused a student.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that the male School Learning Support Officer physically abused a male Year 1 student.	Not sustained - lack of evidence	Closed - no disciplinary action taken
It is alleged that an Assisted School Travel Program driver engaged in physical abused and ill-treatment of a student.	Not sustained - insufficient evidence	Remedial - warning
It is alleged that a male secondary teacher engaged in sexual misconduct towards female students.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a female permanent School Learning Support Officer physically abused a student.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a female Assisted Student Travel Officer physically abused a male student.	Not sustained - insufficient evidence	Closed - no disciplinary action taken

Initial allegation	Finding	Action taken
It is alleged that a male casual teacher engaged in ill-treatment of a male Year 9 student. By engaging in the conduct the teacher may have breached a letter of direction previously issued to him by his Principal.	Sustained misconduct	Remedial - warning
It is alleged that a female temporary Travel Support Officer physically abused a student of a non-government school.	Sustained misconduct	Remedial - warning
A male SLSO has engaged in sexual misconduct towards a Year 11 male student.	Not sustained - lack of evidence	Closed - no disciplinary action taken
It is alleged that a female teacher neglected to report risk of harm reported to her by a female Year 6 student.	Insufficient evidence to put allegations	Letter of warning issued
It is alleged that a male Assisted School Travel Officer has physically abused a student.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a female secondary teacher engaged in ill-treatment of a student. It is further alleged that on a separate occasion, the secondary teacher was rude and unprofessional towards her head teacher.	Sustained misconduct	Caution & Reprimand
It is alleged that a male teacher has engaged physical abuse of students.	Sustained misconduct	Caution & Reprimand
It is alleged that a male Principal neglected the care of a male Year 1 student.	Sustained misconduct	Fine
It is alleged that a male permanent secondary teacher neglected the care of students.	Sustained misconduct	Caution & Reprimand
It is alleged that a permanent female special education teacher has neglected the care of a female year one student. It is further alleged that the teacher has failed to follow her supervisor's instructions.	Insufficient evidence to put allegations	Closed - no disciplinary action taken
It is alleged that an Assisted School Travel Driver crossed the professional boundary with students.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a female School Learning Support Officer physically abused a student.	Sustained misconduct	Remedial - warning
It is alleged that a female teacher has crossed the professional boundary with a student.	Not sustained - lack of evidence	Closed - no disciplinary action taken
It is alleged that a female casual teacher has engaged in ill-treatment of a student and further, has crossed the professional boundary with the student.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a female School Learning Support Officer sexually abused a 5 year old female student who wears a supportive body brace.	Not sustained - lack of evidence	Remedial\Other

Initial allegation	Finding	Action taken
It is alleged that a female Assisted Transport Support Officer (ATSO) emotionally abused a male student.	Not sustained - lack of evidence	Remedial - training and development
It is alleged that a male AST driver emotionally abused a female student.	Not sustained - lack of evidence	Closed - no disciplinary action taken
It is alleged a male Executive Teacher neglected to properly supervise students	Not sustained - false	Closed - no disciplinary action taken
It is alleged a female Principal neglected to properly supervise students	Not sustained - insufficient evidence	Remedial - warning
An ASTP driver failed to perform the run as directed and neglected to properly supervise a student in his care.	Not sustained - lack of evidence	Closed - no disciplinary action taken
It is alleged that a male School Learning Support Officer has breached the professional boundary with a 13 year old male student.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a female temporary classroom teacher physically abused and engaged in ill-treatment towards a student.	Sustained misconduct	Remedial - warning
It is alleged that a male Assisted Student Transport Program driver harmed a male student.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a female teacher neglected to properly care for a male student.	Insufficient evidence to put allegations	Remedial - warning
It is alleged that a female Assistant Principal neglected to report an incident and provide adequate supervision of a male student in the support unit.	Not sustained - lack of evidence	Closed - no disciplinary action taken
It is alleged that a male School Learning Support Officer engaged in sexual misconduct towards a female Y8 student.	Not sustained - lack of evidence	Closed - no disciplinary action taken
It is alleged that a male Assisted Student Transport neglected to properly supervise a student.	Sustained misconduct	Remedial - warning
It is alleged that a male Assisted School Transport Program neglected to provide proper supervision of the students.	Sustained misconduct	Withdraw casual approval
It is alleged that a male Assisted Student Transport driver engaged in ill-treatment of students.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a male driver ill-treated three students.	Insufficient evidence to put allegations	Remedial - warning
It is alleged that a male permanent secondary teacher neglected to provide proper supervision of students.	Not sustained - insufficient evidence	Remedial - warning
It is alleged that a male casual teacher engaged in ill-treatment of a male year 4 student with autism	Not sustained - insufficient evidence	Remedial - warning

Initial allegation	Finding	Action taken
and crossed the professional boundary of another student.		
It is alleged that a male casual teacher engaged in sexual misconduct towards a student.	Not sustained - lack of evidence	Closed - no disciplinary action taken
It is alleged that a male teacher has breached the professional boundary with a male Year 10 student.	Discontinued	Closed - no disciplinary action taken
It is alleged that a female Assisted Transport Support Officer (ATSO) neglected to provide proper care for students.	Sustained misconduct	Withdraw casual approval
It is alleged that a male casual teacher engaged in sexual misconduct towards two female students.	Insufficient evidence to put allegations	Remedial - warning
It is alleged that a female ASTP driver neglected to properly supervise a Year 10 student.	Sustained misconduct	Remedial - warning
It is alleged that a male permanent teacher engaged in sexual misconduct towards two students in Year 7 and Year 8. It is further alleged by engaging in this conduct the PSOA has breached a direction.	Sustained misconduct	Caution & Reprimand
It is alleged that an assisted travel support officer has failed to provide proper supervision of a Year 12 male student and Year 12 female student It is further alleged that the driver has engaged in ill-treatment of students.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that an assisted travel support officer has failed to provide proper supervision of a Year 12 male student and Year 12 female student	Not sustained - lack of evidence	Closed - no disciplinary action taken
It is alleged that a male secondary teacher physically abused a student, engaged in sexual misconduct towards and crossed the professional boundary of students.	Sustained misconduct	Caution & Reprimand
It is alleged that a female casual teacher crossed the professional boundary with a male Year 10 student.	Sustained misconduct	Remedial - warning
It is alleged that a male ASTP bus driver neglected the proper care of students.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a female ASTP driver has neglected to provide adequate supervision of students.	Sustained misconduct	Remedial - warning
It is alleged that a male casual teacher engaged in sexual misconduct towards two female students.	Not sustained - false	Closed - no disciplinary action taken
It is alleged that a female teacher engaged in ill-treatment of a female student.	Not sustained - insufficient evidence	Closed - no disciplinary action taken

Initial allegation	Finding	Action taken
It is alleged that a male permanent primary school teacher engaged in ill-treatment of students in his special education class.	Not sustained - insufficient evidence	Remedial - letter of direction
It is alleged that a female primary teacher has ill-treated a number of students in her class.	Sustained misconduct	Caution & Reprimand
It is alleged that the relief assisted travel driver neglected to properly supervise students.	Not sustained - insufficient evidence	Remedial - warning
It is alleged that a female casual teacher engaged in sexual misconduct towards students.	Insufficient evidence to put allegations	Letter of warning issued
It is alleged that two years ago a female School Learning Support Officer engaged in sexual misconduct towards a student.	Not sustained - insufficient evidence	Remedial - counselling
It is alleged a male ASTP contractor driver neglected to properly supervise a Year 3 student.	Sustained misconduct	Remedial - warning
It is alleged that a male contracted assisted transport driver neglected to provide proper supervision of a 9 year old male student.	Not sustained - false	Closed - no disciplinary action taken
It is alleged that a male Assisted Travel Support Officer engaged in physical abuse and ill-treatment of a student.	Sustained misconduct	Remedial - warning
It is alleged that a female Head Teacher engaged in ill-treatment of a 15 year old male student.	Insufficient evidence to put allegations	Letter of warning issued
It is alleged that a female teacher engaged in physical abuse of a female student. Possible breach of direction.	Sustained misconduct	Caution & Reprimand
It is alleged that a female teacher engaged in physical abuse of a student.	Sustained misconduct	Remedial - warning
It is alleged that a female ASTP driver engaged in physical abuse of a 12 year old male student on the way to school.	Not sustained - lack of evidence	Closed - no disciplinary action taken
It is alleged that during her run a female ASTP driver engaged in physical abuse of a 14 year old female student.	Sustained misconduct	Contract terminated
It is alleged that a male primary teacher engaged in sexual misconduct towards a Year 6 student of a support unit.	Not sustained - lack of evidence	Closed - no disciplinary action taken
It is alleged that a female permanent Assistant Principal engaged in ill-treatment of a male Year 5 student.	Employee separated from the department	Letter of warning issued
It is alleged that a female School Learning Support Officer engaged in physical and emotional abuse of students.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that an SES volunteer trainer has engaged in sexual misconduct towards a student.	Not an employee	Liaised with NSW Ombudsman. Employing agency to investigate and make finding.

Initial allegation	Finding	Action taken
It is alleged that a male temporary secondary teacher has engaged in sexual misconduct towards Year 6 and Year 4 females.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a female volunteer ill-treated a female Year 8 student.	Insufficient evidence to put allegations	Letter of warning issued
It is alleged that an Assisted Student Travel Driver neglected to provide adequate supervision of a student.	Insufficient evidence to put allegations	No further action
It is alleged that a male Assistant Principal crosses the professional boundary with students.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a male driver engaged in sexual misconduct towards a student.	Sustained misconduct	Caution & Reprimand
It is alleged that a male primary Principal neglected to provide proper supervision to a male Year 5 student.	Not sustained - false	Closed - no disciplinary action taken
It is alleged that an unknown teacher physically abused a male year 7 student.	Insufficient evidence to put allegations	Closed - no disciplinary action taken
It is alleged that a male Principal neglected to provide supervision to a Year 5 student.	Sustained misconduct	Remedial - conditional casual approval
It is alleged that a male temporary teacher physically assaulted a 15 year old male Year 9 student.	Sustained misconduct	Withdraw casual approval
It is alleged that a female driver engaged in physical abuse and ill-treatment of a male student.	Sustained misconduct	Remedial - warning
It is alleged that a male Assistant Principal restrained a male Year 3 student.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a female special education teacher restrained a female student with special needs.	Not sustained – insufficient evidence	Closed - no disciplinary action taken
It is alleged that a male Support Unit teacher engaged in physical abuse of a student.	Sustained misconduct	Caution & Reprimand
It is alleged that a permanent School Learning Support Officer restrained a student.	Sustained misconduct	Caution & Reprimand
It is alleged that a School Learning Support Officer restrained a male student.	Not sustained - lack of evidence	Closed - no disciplinary action taken
It is alleged that a female School Learning Support Officer placed a female student in seclusion.	Not sustained - lack of evidence	Closed - no disciplinary action taken
It alleged that a female primary School Learning Support Officer restrained a student with high support needs.	Not sustained – insufficient evidence	Remedial - warning

Initial allegation	Finding	Action taken
It is alleged that a female teacher placed a male kindergarten student in a time out room.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a female special education teacher engages in ill-treatment of a student.	Not sustained - insufficient evidence	Remedial - letter of direction
It is alleged that a male temporary teacher neglected to properly supervise a child who uses a wheelchair.	Sustained misconduct	Remedial - warning
It is alleged that over a period of 6 years, a male Principal isolated a male student with autism	Not sustained - lack of evidence	Closed - no disciplinary action taken
It is alleged that over a period of 6 years a male R/Principal ill-treated a male student.	Not sustained - lack of evidence	Closed - no disciplinary action taken
It is alleged that over a period of 6 years a female teacher isolated a male student with autism.	Not sustained - lack of evidence	Closed - no disciplinary action taken
It is alleged that a female Head Teacher crossed the professional boundary with students and further that she used an inappropriate space to place students for time out.	Sustained misconduct	Remedial - warning
It is alleged that a female SSP teacher ill-treated a student by using an isolation room for an extended period.	Insufficient evidence to put allegations	Systemic issues identified and recommendations made to the school.
It is alleged that a male principal restrained a male year 10 student to prevent him from seriously assaulting another student.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a male classroom teacher, and two other male staff members, restrained a male year 10 student.	Insufficient evidence to put allegations	Closed - no disciplinary action taken
It is alleged that a female primary principal restrained a male Year 2 student.	Not sustained - false	Closed - no disciplinary action taken
It is alleged that a female Assistant Principal physically abused a student with disability.	Not sustained - insufficient evidence	Remedial - letter of direction
It is alleged that a female Principal engaged in ill-treatment of a student.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a female teacher restrained a student.	Sustained misconduct	Remedial - warning
It is alleged that a female a School Learning Support Officer restrained students.	Sustained misconduct	Remedial - warning
It is alleged that a male temporary School Learning Support Officer restrained a male Year 3 student.	Not sustained - insufficient evidence	Closed - no disciplinary action taken

Initial allegation	Finding	Action taken
It is alleged that a male Assisted School Travel support officer/contractor has physically abused and engaged in ill-treatment of students.	Sustained misconduct	Remedial - warning
It is alleged that a female Assistant Principal restrained a student by using a particular 'hold'.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a male casual teacher physically restrained a student with special needs. It is further alleged that in doing so, the teacher may have breached a direction.	Not sustained - lack of evidence	Closed - no disciplinary action taken
It is alleged that a female special needs teacher has physically abused a 10 year old female student.	Not sustained - lack of evidence	Closed - no disciplinary action taken
It is alleged that a male Assistant Principal physically and emotionally abused a student.	Sustained misconduct	Remedial - monitoring
It is alleged that a male permanent secondary teacher restrained a male year 8 student and has excluded a student from class.	Not sustained - lack of evidence	Remedial - counselling
It is alleged that a male School Learning Support Officer has restrained a 5 year old student.	Sustained misconduct	Caution & Reprimand
It is alleged that a female School Learning Support Officer physically and emotionally abused students.	Not sustained - insufficient evidence	Remedial - warning
It is alleged that a male school Principal neglected to adequately protect students. It is further alleged that the Principal restrained student.	Sustained misconduct	Caution & Reprimand
It is alleged that a male permanent teacher neglected the supervision and educational needs of a fourteen year old male student.	Not sustained - insufficient evidence	Closed - no disciplinary action taken
It is alleged that a teacher restrained a male student.	Not sustained - insufficient evidence	Closed - no disciplinary action taken

Freedom of Information and Privacy

Postal address: PO Box 4821

DARWIN NT 0801

Tel: (08) 8901 1379

E: detfoi.det@nt.gov.au

Our ref: 50:FOI19:71

Ms Mary Sayers
Chief Executive Officer
Children and Young People with Disability Australia (CYDA)
PO Box 172
CLIFTON HILL VIC 3068

Via email: marysayers@cyda.org.au and info@cyda.org.au

Dear Ms Sayers

**RE: APPLICATION TO ACCESS NON-PERSONAL INFORMATION - 50:FOI19:71 -
Acceptance Letter**

The NT Department of Education received your application to access government information 2 September 2019 by post, including current proof of identity document and cheque for \$30.00. The application fee was processed by Receiver Territory Monies (RTM) 5 September 2019. Your application is being processed under the provisions of the *Northern Territory Information Act 2002* (the Act).

You requested access to the following:

1. *Please provide information regarding any complaints, investigations and outcomes regarding incidents of a child protection nature, against any employee where an alleged victim has been identified as a student with disability.*
2. *I also request information of any incidents of restraint and seclusion of students with disability during the timeframe 1 January 2017 to 31 December 2018.*

I am requesting this information in relation to the following schools:

- Kintore Street School
- Henbury School
- Acacia Hill School
- Gillen Primary School
- Katherine South Primary School
- Tenant Creek Primary School
- Tenant Creek High School
- Robinson River School
- Sacred Heart Primary School

(items numbered for ease of reference)

Pursuant to section 19(6) of the Act a public sector organisation may request the applicant to provide details additional to those specified in the application in accordance with section 18(2)(c) to enable the organisation to more particularly identify the information to which access is being sought.

On 11 September 2019 I sent you a letter requesting further detail pursuant to section 19(6) of the Act, and you replied on 12 September clarifying the following:

1. Our request for 'incidents of a child protection nature' means incidents which require reporting;
2. The information we require is de-identified information.

On 12 September 2019 I sent you an email with a request to further clarify Part 2 of your request and you responded on the same day with the following:

- incidents at part 2 are incidents requiring reporting
- incidents of restraint and seclusion of students with disability to include employee/student and student/student occurrences

You confirmed the date range in Part 2, also applies to Part 1. You also confirmed that you understood that "de-identified information" would exclude locations as well as third parties.

The scope of your application is clarified as follows:

I am requesting de-identified information during the timeframe 1 January 2017 to 31 December 2018 in relation to the following schools:

- Kintore Street School
 - Henbury School
 - Acacia Hill School
 - Gillen Primary School
 - Katherine South Primary School
 - Tenant Creek Primary School
 - Tenant Creek High School
 - Robinson River School
 - Sacred Heart Primary School
1. Please provide information regarding any complaints, investigations and outcomes regarding incidents of a child protection nature, against any employee where an alleged victim has been identified as a student with disability.
 2. I also request information of any incidents of restraint and seclusion of students with disability including employee/student and student/student occurrences.

In both parts 1 and 2 above, "incidents" refers to incidents requiring reporting (mandatory reporting) under the NT Care and Protection of Children Act 2007.

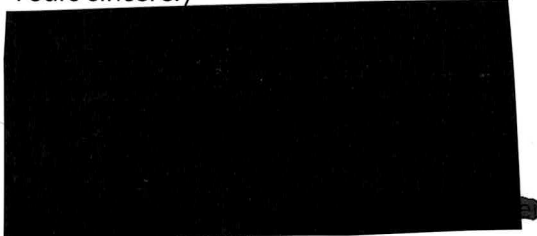
I advise that your application has been accepted by the Department of Education on 12 September 2019. Please note that your request reference number is 50:FOI19:71.

The department will provide you with notice of decision on or before 11 October 2019 in accordance with section 19(1) of the *Information Act*. Please refer to the following link for further information <https://nt.gov.au/law/rights/freedom-of-information>

Please note that some personal information may have to be disclosed to other people in order to satisfy consultation requirements under the Act and make an informed decision on your application.

Please do not hesitate to contact me on (08) 8901 1379 or via detfoi.det@nt.gov.au to discuss any queries regarding the above two clarification requests.

Yours sincerely

A large black rectangular redaction box covering the signature and name of the sender.

17 September 2019

Freedom of Information and Privacy

Postal address: PO Box 4821

DARWIN NT 0801

Tel: (08) 8901 1379

E: detfoi.det@nt.gov.au

Our ref: 50:FOI19:71

Ms Mary Sayers
Chief Executive Officer
Children and Young People with
Disability Australia (CYDA)
PO Box 172
CLIFTON HILL VIC 3068

Via email: marysayers@cyda.org.au and info@cyda.org.au

Dear Ms Sayers

RE: APPLICATION TO ACCESS NON-PERSONAL INFORMATION – 50:FOI19:71 – REQUEST FOR ADDITIONAL DETAILS UNDER SECTION 19(6)

The NT Department of Education received your application to access government information 2 September 2019 by post, including current proof of identity document and cheque for \$30.00. The application fee was processed by Receiver Territory Monies (RTM) 5 September 2019. Your application is being processed under the provisions of the Northern Territory Information Act 2002 (the Act).

You have requested access to the following:

1. *Please provide information regarding any complaints, investigations and outcomes regarding incidents of a child protection nature, against any employee where an alleged victim has been identified as a student with disability.*
2. *I also request information of any incidents of restraint and seclusion of students with disability during the timeframe 1 January 2017 to 31 December 2018.*

I am requesting this information in relation to the following schools:

- Kintore Street School
- Henbury School
- Acacia Hill School
- Gillen Primary School
- Katherine South Primary School
- Tenant Creek Primary School
- Tenant Creek High School
- Robinson River School
- Sacred Heart Primary School

(items numbered for ease of reference)

Pursuant to section 19(6) of the Act a public sector organisation may request the applicant to provide details additional to those specified in the application in accordance with section 18(2)(c) to enable the organisation to more particularly identify the information to which access is being sought.

Freedom of Information and Privacy

Postal address: PO Box 4821

DARWIN NT 0801

Tel: (08) 8999 5787

E: detfoi.det@nt.gov.au

Our ref: 50:D2019:032954

50:DBOX19:73

Stephanie Gotlib
Chief Executive Officer
Children and Young People with
Disability Australia (CYDA)
PO Box 172
CLIFTON HILL VIC 3068

Via email: info@cyda.org.au

Dear Ms Gotlib

**RE: APPLICATION TO ACCESS NON-PERSONAL INFORMATION – 50:DBOX19:73 –
CONSULTATION UNDER SECTION 25**

Your application to access government information was received by the Department of Education on 25 February 2019. Your application for the following information was accepted on 26 February:

"For the period of 01/01/2017 to 15/02/2019:

1. *Information regarding any complaints, investigations and outcomes regarding incidents of a child protection nature, against an employee where an alleged victim has been identified as a student with disability.*
2. *Information of any incidents of restraint and seclusion of students with disability."*

[items numbered for ease of reference]

The phrase 'incidents of a child protection nature' has been interpreted as incidents requiring reporting (mandatory reporting) under the Care and Protection of Children Act.

Estimate of Time required

Following preliminary investigation, I have made an initial estimate of the time required to collect relevant documents for your application. As the scope of your request requires contacting each Northern Territory Government (NTG) school, four schools were initially contacted as to determine an estimate of time required to collate the required documents. The four schools were chosen using systematic sampling of four subpopulations based on recent enrolment data. Below is a summary of the sample assessed:

Sample	Time taken (hours) to gather item 1 information	Time taken (hours) to gather item 2 information
School 1	3	3
School 2	1	1
School 3	0	0
School 4	0	0
Total	4	4
Average hours per school	1	1

In the case of Schools 3 and 4, they already knew there had not been any such incidents and so their search time was zero. The four sampled schools averaged at two hours per school (average one hour per item) to retrieve the requested documents. As there are 154 NTG schools, actioning your request would require approximately 308 hours to collect information within the scope of your request.

The returned documents would also include personal information of third parties within the documents who would have to be consulted under section 30 of the Act before a decision on access could be made.

Based on this sample and estimate of time to collect information relevant to your request, I am of the view that the time required to process your application is substantial and would be an unreasonable interference with the work of the Department.

Consultation under section 25

Section 25 of the Information Act states:

25. Refusing access because providing access unreasonably interferes with operations

1) A public sector organisation may decide to refuse access to the information because providing access would unreasonably interfere with the operations of the organisation.

2) A public sector organisation may only decide to refuse access under subsection (1) if the organisation and the applicant are unable to agree on a variation of the information identified in the application.

Under section 25(2) of the Information Act, I am required to ask you to reconsider the terms and size of your request and to propose an alternative scope which would require a smaller quantity of resources. If your alternative is estimated as requiring fewer resources to process it, then I would assess the revised request to advise you of the cost of processing. If we are unable to agree on the variation of the information sought, then I would decide to refuse your request as constituting an unreasonable interference with the operations of the Department.

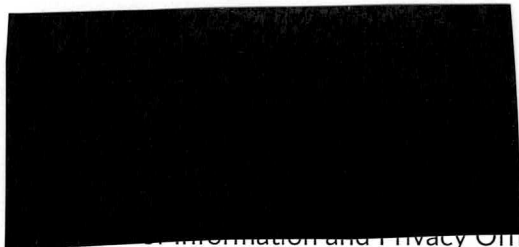
To reduce the work required to process your request, you may wish to consider the following options:

- Select certain schools or a number of schools to be contacted e.g. 5-10 schools
- Remove all material concerning third parties (teachers, students, parents and community members) from the scope of the application

If you wish to do so, please provide an amended request for information within 7 calendar days of receiving this notice. If no amended request is received, I propose to confirm a decision in the terms set out in this letter. Please note: this correspondence does not constitute a decision but is merely an invitation to consult to reduce the size of the work required by your application. The time for processing your application is suspended while this consultation is being undertaken.

If your response is such that processing of your application can continue, I wish to advise that an extension of time of 30 days under section 26 of the Information Act would be required to complete the processing.

Please contact me on (08) 8999 5787 or via detfoi.det@nt.gov.au if you have any queries.



Information and Privacy Officer

19 March 2019

Joanne Ellingworth

From: Children and Young People with Disability Australia
Sent: Monday, 3 June 2019 4:43 PM
To: Joanne Ellingworth
Subject: FW: Requested data
Attachments: Data.pdf

From: DDG, Corporate Services [mailto:DDG.CorporateServices@qed.qld.gov.au]
Sent: Monday, 3 June 2019 1:55 PM
To: Children and Young People with Disability Australia <info@cyda.org.au>
Subject: Requested data

Dear Ms Ellingworth

Refer to the Right to Information application received from Children and Young People with Disability Australia on 8 February 2019 seeking:

Complaint/Investigation information

Specific information (listed below) held in relation to complaint/investigation matters where the victim child has a disability* and the substantiated allegation(s)** made against the Departmental employee concern violence, abuse, neglect or exploitation (including restrictive practices) of the victim child:

The specific information sought includes only:

- Date allegation was received***;
- Employee type;
- Initial allegation(s);
- Outcome of investigation; and
- Action taken against employee.

*Disability is defined as any child that has been verified by the Department as having a disability.

**Please only include investigation matters where the allegation(s) have been substantiated.

***The date range will capture any substantiated allegations that were received between 1/01/2017 – 21/02/2019.

Statistical information

1. Any Departmental/system wide statistics on the use of restraint and/or seclusion as a behaviour management tool/strategy in relation to all students; and
2. Any Departmental/system wide statistics on the use of restraint and/or seclusion as a behaviour management tool/strategy in relation to students that have been verified by the Department as having a disability.

Date range – 1/01/2017 – 21/02/2019

As agreed last week with Mr [REDACTED] of the Corporate Law Branch, please find attached a copy of the complaints/investigation data requested.

Further, I can confirm that searches were undertaken for the requested statistical information but all relevant areas advised that the Department does not collect or hold that statistical information.

I trust this information is of assistance.



ne QLD

PO Box 15033 | City East QLD 4002

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Date allegation was received	Employee type	Initial allegation(s)	Outcome of investigation	Action taken against employee
24/07/2017	Teacher Aide	<p>It is alleged that the Subject Officer held a student's nose whilst giving them medication. It is alleged that the Subject Officer has handled a student in a rough manner, by grabbing them by the arms and moving them suddenly on various occasions.</p> <p>It is alleged that the Subject Officer held a student over the railing whilst giving them cake.</p> <p>It is alleged that the Subject Officer has spoken to a student in a loud and aggressive manner on different occasions. It is alleged that the Subject Officer has given the student sandwiches from another student's lunch box. The student who the Subject Officer gave the sandwiches to is on a gluten and dairy free diet.</p>	Referred for Formal Discipline	Disciplinary Action Taken - Disciplinary Transfer
1/08/2017	Teacher	<p>It is alleged that the Subject Officer said to the student 'If you hit me, I will hit you back'.</p> <p>It is alleged that the Subject Officer hit a student on their upper arm with an open palm (slap) and then hit the student on the shoulder area with a closed fist.</p>	Referred for Formal Discipline	Disciplinary Action Taken - Disciplinary Transfer
9/08/2017	Teacher	<p>It is alleged that the Subject Officer grabbed a student by the hair and pulled the student, yelling at the student - "go back to your desk you little shit."</p> <p>It is alleged that the Subject Officer said to a student - "come back here you stupid little boy."</p> <p>It is alleged that the Subject Officer said - "children with a name that starts with J are stupid little brats."</p> <p>It is alleged that the Subject Officer called the class incompetent idiots.</p>	Referred for Formal Discipline	Disciplinary Action Taken - Reprimand
7/09/2017	Teacher	<p>It is alleged that the Subject Officer grabbed a student's arm with both hands and pulled him, causing markings and welts to the student's arm.</p>	Referred for Formal Discipline	Disciplinary process underway
13/09/2017	Teacher Aide	<p>It is alleged that the Subject Officer acted in a physically inappropriate manner towards a student whilst he was eating. It is alleged between 2016 and 2017 the Subject Officer acted in a physically inappropriate manner towards a student by moving his head with her hands.</p> <p>It is alleged in 2017, the Subject Officer acted in a physically inappropriate manner by throwing a ball at a student hitting him and then grabbing his feet and dragging him towards her resulting in him falling backwards and hitting his head on the floor.</p> <p>It is alleged in 2016, the Subject Officer acted in a physically inappropriate manner towards a student by flicking his ear lobe with her fingers when he was not completing a peg board activity correctly.</p> <p>It is alleged in 2017, during an excursion, the Subject Officer acted in a physically inappropriate manner towards a student by hitting him the chest whilst he was swimming.</p> <p>It is alleged that the Subject Officer acted in a physically inappropriate manner towards a student by hitting him the chest whilst he was swimming.</p> <p>It is alleged that the Subject Officer acted in a physically inappropriate manner towards a student by hitting her on the leg with a book.</p> <p>It is alleged on an unknown date towards the end of 2016, the Subject Officer communicated in an inappropriate manner by stating that she would tape the pencil to a student's fingers with the student present.</p> <p>It is alleged on or about an unknown date in 2016 during an end of year excursion, the Subject Officer called a student "an idiot" after he squeezed the contents of a drink on himself.</p>	Referred for Formal Discipline	Employee Suspended - Disciplinary process underway
10/03/2017	Teacher	<p>It is alleged that the Subject Officer placed glue on a student as a means of getting him to behave. The student is non-verbal and has a dislike of many sensory tactile objects including glue.</p>	Referred for Formal Discipline	No formal disciplinary process initiated, caution letter sent
3/09/2018	Teacher	<p>On 3 September 2018, the Subject Officer engaged in inappropriate communications with a student by shouting at him.</p>	Referred for Formal Discipline	Investigation outcome pending Employee suspended
10/02/2017	Teacher	<p>It is alleged that the Subject Officer held a student's arms crossed against the student's chest, pushed the student backwards and caused the student to fall backwards and sustain a nosebleed.</p>	Local Level Managerial Action	Reminded of Code of Conduct and Standard of Practice Employee no longer employed by DoE
28/03/2017	Teacher	<p>It is alleged that the Subject Officer placed her hands on a student's upper arm, squeezed and "got in his face" and said I don't like you very much right now.</p>	Local Level Managerial Action	Reminded of Code of Conduct and Standard of Practice

24/07/2017	Teacher Aide	It is alleged the Subject Officer physically turned the student's face towards them. It is alleged the Subject Officer yelled instructions loudly in the student's face.	Local Level Managerial Action	Reminded of Code of Conduct and Standard of Practice
22/08/2017	Teacher	It is alleged that the Subject Officer unnecessarily restrained a student by placing the student in a headlock and forced him to the ground.	Local Level Managerial Action	Written Caution Issued
7/09/2017	Teacher	It is alleged that the Subject Officer pulled a student by the legs to remove them from the trampoline, held the student by the hair whilst restraining him and yelled at the student	Local Level Managerial Action	Staff member directed to undertake retraining - understanding autism course Employee no longer employed by DoE
20/09/2017	Teacher	It is alleged that the Subject Officer verbally berated a student. It is alleged that the Subject Officer used their body to block the student's access to the exit from the classroom verandah.	Local Level Managerial Action	Reminded of Code of Conduct and Standard of Practice
15/11/2017	Schools Officer	It is alleged the Subject Officer turned a running hose on a student.	Local Level Managerial Action	Reminded of Code of Conduct and Standard of Practice
12/12/2017	Teacher Aide	It is alleged that the Subject Officer inappropriately physically restrained a student.	Local Level Managerial Action	Reminded of Code of Conduct and Standard of Practice
1/03/2018	Teacher	It is alleged the Subject Officer forcibly held a student by the arms and forced her into the room. It is alleged the Subject Officer sat on a student's lap to restrain her. It is alleged the Subject Officer used her body to propel a student forward. It is alleged the Subject Officer moves students by placing her hands behind their necks. It is alleged the Subject Officer pushed a student with her legs and lower body. It is alleged the Subject Officer sat on a student's back.	Local Level Managerial Action	Written Caution Issued
1/03/2018	Deputy Principal	It is alleged that the Subject Officer employed an unplanned physical restraint technique [two person escort] which was not documented as part of the students support plan at the time of the incident.	Local Level Managerial Action	Managerial Correction
14/03/2018	Teacher	It is alleged the Subject Officer inappropriately restrained a student by placing their polo shirt over the back of a chair.	Local Level Managerial Action	Written Caution Issued
22/03/2018	Schools Officer	It is alleged that on 20 March 2018, the Subject Officer engaged in inappropriate interactions with a student by hitting the student's hands in an attempt to remove sand he was holding, and clapped loudly in the student's face.	Local Level Managerial Action	Reminded of Code of Conduct and Standard of Practice
30/04/2018	Teacher Aide	It is alleged the Subject Officer engaged in inappropriate discussions with a student, which included topics such as pornography and sex.	Local Level Managerial Action	Reminded of Code of Conduct and Standard of Practice
25/05/2018	Head of Department	It is alleged that the Subject Officer engaged in inappropriate interactions with students.	Local Level Managerial Action	Reminded of Code of Conduct and Standard of Practice
7/06/2018	Teacher	It is alleged that the Subject Officer grabbed a nine year old male student by the wrist, held it tightly, and shook the student's wrist until the student dropped a piece of fruit he was holding.	Local Level Managerial Action	Reminded of Code of Conduct and Standard of Practice Employee no longer employed by DoE
8/06/2018	Teacher Aide	It is alleged the Subject Officer made inappropriate physical contact with the student's hat.	Local Level Managerial Action	Reminded of Code of Conduct and Standard of Practice
3/08/2018	Teacher	It is alleged that the Subject Officer interacted inappropriately (yelling) with a student when accusing him of touching an instrument.	Local Level Managerial Action	Reminded of Code of Conduct and Standard of Practice
7/09/2018	Teacher	It is alleged that the Subject Officer failed to appropriately supervise students.	Local Level Managerial Action	Reminded of Code of Conduct and Standard of Practice
11/09/2018	Teacher	It is alleged that the Subject Officer inappropriately pushed a student on the shoulder.	Local Level Managerial Action	Reminded of Code of Conduct and Standard of Practice
21/09/2018	Teacher	The Subject Officer moved a student to the time out area of the classroom by dragging him along the carpet.	Local Level Managerial Action	Reminded of Code of Conduct and Standard of Practice
9/10/2018	Teacher Aide	It is alleged that the Subject Officer scratched a student across the chest, resulting in a red mark.	Local Level Managerial Action	Reminded of Code of Conduct and Standard of Practice
18/10/2018	Teacher	It is alleged the Subject Officer has made rubbed the shoulder of a student, clicked his fingers behind the student's head and made inappropriate derogatory comments regarding the disability of the student.	Local Level Managerial Action	Reminded of Code of Conduct and Standard of Practice
31/10/2018	Teacher	It is alleged the Subject Officer has inappropriately yelled at a student.	Local Level Managerial Action	Reminded of Code of Conduct and Standard of Practice
14/11/2018	Teacher	It is alleged on 9 November 2018 the Subject Officer inappropriately smacked a student on the backside.	Local Level Managerial Action	Reminded of Code of Conduct and Standard of Practice
14/12/2018	Principal	It is alleged that the Subject Officer, grabbed a student by the arm and dragged him to assembly.	Local Level Managerial Action	Reminded of Code of Conduct and Standard of Practice
15/02/2019	Teacher	It is alleged that the Subject Officer swore at three students during a class.	Local Level Managerial Action	Reminded of Code of Conduct and Standard of Practice

13/02/2017	Teacher	It is alleged that the Subject Officer yelled at the student.	Local Level Managerial Action	Reminded of Code of Conduct and Standard of Practice
31/05/2017	Schools Officer	It is alleged that the Subject Officer used inappropriate language towards students by telling the student to 'piss off'. It is alleged that the Subject Officer has pointed at a student and commented to him in a threatening manner.	Local Level Managerial Action	Reminded of Code of Conduct and Standard of Practice
12/10/2017	Teacher Aide	It is alleged that Subject Officer showered a student, at his request, without authorisation from the SEP and permission from parents.	Local Level Managerial Action	Reminded of Code of Conduct and Standard of Practice
4/08/2017	Teacher Aide	It is alleged that the Subject Officer grabbed a student around the neck and shook him	Local Level Managerial Action	Written Caution Issued Employee no longer employed by DoE
1/12/2017	Teacher	It is alleged that the Subject Officer showed an inappropriate video to students.	Local Level Managerial Action	Reminded of Code of Conduct and Standard of Practice
27/02/2018	Deputy Principal	It is alleged that the Subject Officer used physical restraint on a student.	Local Level Managerial Action	The actions by the employee were not considered inappropriate in this instance.



Our Ref: DE19/20813
Your Ref: 7535341

Information Release Unit
Customer and Information Services

31 Flinders Street
Adelaide SA 5000

GPO Box 1152
Adelaide SA 5001
DX 541

Tel 08 8226 3231
Email education.foi@sa.gov.au
www.education.sa.gov.au

Ms Mary Sayers
Children and Young People with Disability Australia
PO Box 172
CLIFTON HILL VIC 3068

via email: info@cyda.org.au

Dear Ms Sayers

RE Freedom of Information Determination

I refer to your Freedom of Information (FOI) application which the Department for Education received on 15 August 2019 seeking access to:-

'Information regarding any complaints, investigations and outcomes regarding incidents of a child protection nature, against an employee where the alleged victim have been identified as a student with disability. I also request information of any incidents of restraint and seclusion of students with disability during the timeframe stipulated in this application. The Scope of our application includes: Category: Alleged staff misconduct Sub Category: Violence Participant type: Teacher Site action taken at time of incident: Report made.

Timeframe 1 July 2017 to 31 December 2018'

I also refer to email correspondence dated 15 August 2019 in which you amended the scope of your application to the following:-

*Category: Alleged staff misconduct
Sub Category: Violence
Participant Type: Teacher
Site action taken at time of incident: Reported to police
Timeframe 1 July 2017 to 31 December 2018*

Searches have been conducted for documents in relation to your request. Four documents have been located that fall within the scope of your application. The documents all relate to one incident.

I have considered the documents with reference to the *Freedom of Information Act, 1991* ("the FOI Act") and sought the views of SAPOL on the release of the documents. Accordingly, I have determined to refuse access to the documents pursuant to the following clauses of Schedule 1 of the FOI Act:-

4—Documents affecting law enforcement and public safety

- (1) *A document is an exempt document if it contains matter the disclosure of which could reasonably be expected—*

....

- (b) *to prejudice the fair trial of any person or the impartial adjudication of any case;*

6—Documents affecting personal affairs

...

- (2) *A document is an exempt document if it contains allegations or suggestions of criminal or other improper conduct on the part of a person (living or dead) the truth of which has not been established by judicial process and the disclosure of which would be unreasonable.*

11—Documents relating to judicial functions etc

A document is an exempt document if it contains matter—

....

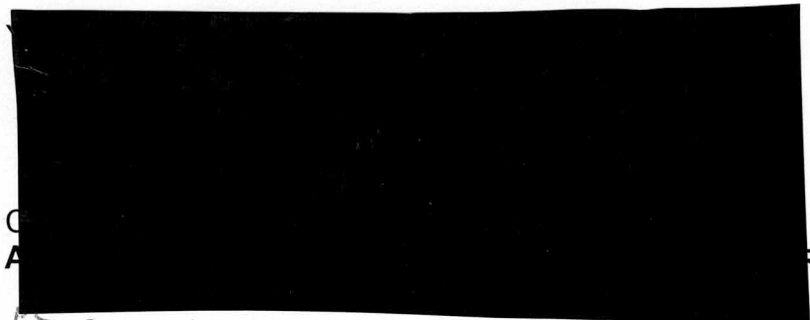
- (b) *prepared for the purposes of proceedings (including any transcript of the proceedings) that are being heard or are to be heard before a court or tribunal;*

This matter is currently being investigated by police and the premature release of information may hinder current enquiries and adversely affect the investigation or any future prosecution. I have taken into account matters favouring both disclosure and non-disclosure and am of the view that as the investigation has not been finalised, disclosure may impact and potentially jeopardise the SAPOL investigation and/or any further agency investigation.

In addition, the documents contain allegations of criminal or other improper conduct allegedly committed by a person. The truth of these allegations has not been established by judicial process.

The incident that relates to this document is pending before the Court and has been adjourned to a later date.

Should you wish to discuss the above or require further information, please contact Freedom of Information on telephone 8226 3231 or email education.foi@sa.gov.au.



September 2019

Department of Education

LEGAL SERVICES

GPO Box 169, HOBART TAS 7001 Australia

rti@education.tas.gov.au

Ph (03) 6165 6156

File no: RTI 25-2018/19

11 April 2019

Stephanie Gotlib

Children and Young People with Disability Australia

By email: stephaniegotlib@cyda.org.au

Spoke with [REDACTED]

15/8/19

Cannot be refined
as unable to search
eg by disability
therefore would have
to look at every
case in every school
Too voluminous.



Tasmanian
Government

Dear Ms Gotlib

**DECISION - RIGHT TO INFORMATION ACT 2009 APPLICATION FOR ASSESSED DISCLOSURE
CHILD PROTECTION INCIDENTS RELATING TO DISABILITY STUDENTS
SUBSTANTIAL AND UNREASONABLE DIVERSION OF RESOURCES**

I refer to my letter sent to you on 1 April 2019 pursuant to s.19(2) of the *Right to Information Act 2009* (the Act). This letter advised you that the without a clear timeframe provided with your application, information held by the Department in relation to your Right to Information application of 14 February 2019 was deemed voluminous and provided you with 5 business days in which to refine the request.

Under s.19(2) of the Act, the public authority is to provide the applicant "a reasonable opportunity to consult the public authority" with a view to reframing the application so as to remove the possible grounds for refusal under s.19(1).

On 15 February, a representative from my office, [REDACTED] Right to Information officer, contacted you advising your application, as it stood, constituted a voluminous application would need to be refined to remove grounds for refusal. On 26 February you contacted [REDACTED] and following discussions with her, refined your application.

However on 26 February [REDACTED] wrote to you advising it still remained voluminous. Further correspondence with you on 4 March and 18 March elicited no response to [REDACTED] requests for further refinement of the application. On 1 March you enquired via email regarding point three of your application. In [REDACTED] email of 18 March you were advised we do not hold any data regarding point three of your application.

Following my letter to you dated 1 April 2019, no response has been received to date.

It is my view that having consulted with you pursuant to s.19(2), you have been afforded reasonable opportunity to refine your request and have not done so.

Before refusing your request, I am required to consider Schedule 3 of the Act. I have taken into account the following relevant provisions of Schedule 3:

(b) ...the demonstrable importance of the documents to the applicant...

(c) ... whether the request is a reasonably manageable one, giving due, but not conclusive, regard to the size of the public authority or Minister and the extent of its resources available for dealing with applications;

(d) the public authority's or Minister's estimate as to the number of sources of information affected by the request, and by extension the volume of information and the amount of officer-time, and the salary cost;

(e) the timelines binding the public authority or Minister;

(h) the outcome of negotiations with the applicant in attempting to refine the application...; and

(i) the extent of the resources available to deal with the specified application.

You were advised the Department consulted with the relevant business unit and that each complaint file had been de-identified as to whether a child the subject of a complaint has a disability. In light of the fact that the business unit has indicated a considerable period of time would be necessary to assess each file, and no timeframe has been provided, it is not reasonably manageable to deal with this application.

The processing time alone to consult each of these files may be many months, meaning officer time and salary costs could be infinite without a timeframe given. The time mentioned above is for the gathering of the information. The assessment of the information by a Right to Information officer would be in addition to this.

The applicant has been given four opportunities to refine the request, including being provided with a suggestion for a refinement, and has not refined the request.

I am satisfied that the work involved in providing the information requested fulfils the requirements of section 19(1)(a) and would result in a substantial and unreasonable diversion of resources.

I have therefore decided to refuse to provide the information, in accordance with section 19(1) of the Act.

If you would like to discuss this decision further please contact Mrs [REDACTED], Right to Information Officer, Legal Services, Department of Education. [REDACTED] can be contacted by telephone 6165 6156 or by email at rti@education.tas.gov.au.

Right of Review

If you would like an internal review of this decision, such a request is to be made within 20 working days of receipt of this decision to the Secretary, Department of Education:

Email: OfficeoftheSecretary@education.tas.gov.au

Post: GPO Box 169 Hobart TAS 7001

[REDACTED]

RIGHT TO INFORMATION DELEGATE

Stephanie Gotlib

From: FOI Unit <foi@edumail.vic.gov.au>
Sent: Monday, 25 February 2019 2:56 PM
To: Children and Young People with Disability Australia
Subject: 2019-046

Dear Ms Gotlib

We refer to your request received 8 February 2019 by the Department of Education and Training (the **Department**) seeking access under the *Freedom of Information Act 1982* (the **Act**) to:

- 1) *Information regarding any complaints, investigations and outcomes regarding incidents of a child protection nature, against an employee where the alleged victim have been identified as a student with disability; and*
- 2) *information of any incidents of restraint and seclusion of students with disability for the period 1 January 2017 to 8 February 2019*

Section 17(2) of the Act provides:

A request shall provide such information concerning the document as is reasonably necessary to enable a responsible officer of the agency, or the Minister, as the case may be, to identify the document

We have made enquiries with staff in the Department to commence processing this request. However, relevant staff are having difficulties identifying the documents you seek.

Accordingly, we have formed the view that your request does not comply with section 17(2) of the Act as it is not possible for relevant officers to identify documents. An applicant must define with as much precision as possible the documents sought. If a request for access is at all ambiguous, unclear or otherwise ill-defined, it does not comply with section 17(2) of the FOI Act. We note you have requested access to 'information'; the role of the Freedom of Information Unit is to receive and process requests for documents made under the Act on behalf of the Department. We are not required to answer questions, provide information that is not contained in documents, or conduct research on your behalf.

We are therefore writing to seek more details of the documents you seek so that we can commence processing your request.

Part 1

In relation to the first part of your request, we note that the area of the Department that deals with employee conduct matters requires clarification of the following:

- what is meant by incidents of a 'child protection nature' and
- what kind of documents do you seek?

The relevant area also notes that it does not categorise its documents in a way that would make it possible for a reasonable officer to identify whether all of the elements of your request are satisfied. As such, pending your clarification on the above, it may be necessary to look at every misconduct file to determine if a document may fall in scope. We also note that 'child protection matters' generally are more closely connected with the functions of the Department of Health and Human Services, so you may wish to consider if the documents you seek are held by that Department.

Part 2

In relation to the second part of your request, we note you have also not specified the relevant type of documents sought. If you are seeking a document specifying the number of incidents, the area of the Department which deals with incident management advises that the Department does not have access to individual student demographics in the incident reporting system data set (so could not identify whether or not a student has a disability). The relevant data is presented specific to school type. Based on advice received from the relevant business area, may we suggest the following refinement of part 2 of your request:

Number of incidences of physical restraint and seclusion of students reported to DET Emergencies in relation to Special Schools since 1 January 2018 to December 2018 (end of term 4).

Please could you provide clarification via email to foi@edumail.vic.gov.au. If we not hear from you by **11 March 2019** we will presume that you do not wish to proceed and the request will be closed.

Yours sincerely

Freedom of Information Unit
Department of Education and Training
2 Treasury Place, East Melbourne VIC 3002

T: 03 7022 0078

E: foi@edumail.vic.gov.au

W: www.education.vic.gov.au



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1. Incident Details – Incident Reference Number 503374

Date of Incident	Thu, 2 Feb 2017 08:50 AM	Date of Report	Thu, 2 Feb 2017 10:38 AM
School/Site	[REDACTED]		
School	[REDACTED]		
Principal/ Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Whole of school;

4. Notifications Given

Parent/Caregiver; Regional Education Office; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: Weapon or Object

Other: Everyday item - classroom

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Others

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 15

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes



Incident Reports (1)

Were any students suspended: No

Staff job type: Deputy Principal; Principal; Teacher;

Method of contact: Bitten; Headbutted; Kicked; Pinched/Scratched; Punched; Spat at; Struck by Object;

Was any medical assistance given: Yes (First Aid);

Additional School Response/s: EAP Details Provided;

Additional Information/Comment: Student [REDACTED] escalated before school at home. Mother delivered him to school in highly escalated state. He ran from staff, shouting threats as he roamed through [REDACTED] grounds, carrying his metal water bottle. Staff stayed back, maintaining safety of others. Student restrained by Principal and teacher using a two person single elbow team teach restraint when he lunged at staff with his metal water bottle, and ran onto [REDACTED] St. Student spat on staff consistently and head butted throughout the restraint as he was moved to the sensory room. Upon release in sensory space, he ran at staff, slapping Deputy across face and spitting on her face. Restraint re-administered, however aborted when student headbutted Principal in side of face, and bit shoulder (breaking skin). Student moved to PIR where One off emergency measure utilised for the safety of staff. Student calmed quickly in PIR, where he remained for 15 minutes. Student resumed program immediately when PIR ceased, and remains calm completing his work tasks. Parent notified and management plans being developed in consultation with family (new student to the school).



1. Incident Details – Incident Reference Number 508026

Date of Incident	Tue, 14 Feb 2017 10:05 AM	Date of Report	Tue, 14 Feb 2017 03:32 PM
School/Site	[REDACTED]		
School	[REDACTED]		
Principal/ Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Playground;

4. Notifications Given

Parent/Caregiver; Regional Education Office; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	Behavioural - Disruptive Conduct

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Others

By: Student/s;

Against: Staff; Student/s;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 10

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes

Were any students suspended: No



Staff job type: EA/AIEO; Principal;

Method of contact: Kicked; Pinched/Scratched; Spat at;

Was any medical assistance given: No;

Additional School Response/s: No Additional Response;

Additional Information/Comment: Student [REDACTED] escalated in the playground, climbing on fences. As per his escalation profile and management plan, staff utilised a two person single elbow restraint to move student to a sensory space. When restraint released, student lunged at staff, kicking, scratching and attempting to bite them. Team teach tutor administered T-Wrap whilst continuing to support student to calm. Student continued to escalate, kicking out, attempting to struggle against restraint, and bit staff member on arm. Following 12 minute difficult restraint, PIR one off emergency measure utilised to keep others safe. Following 10 minutes of PIR, student calmed to resume modified program, and engage in restorative practice. RED notified, attempted contact with parents, and review of management plan underway.



1. Incident Details – Incident Reference Number 507922

Date of Incident	Tue, 14 Feb 2017 02:00 PM	Date of Report	Tue, 14 Feb 2017 02:44 PM
School/Site	[REDACTED]		
School Principal/Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	JAMES WEBB
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Classroom;

4. Notifications Given

Parent/Caregiver; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 10 minutes

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes

Were any students suspended: No



Incident Reports (1)

Staff job type: EA/AIEO;

Method of contact: Bitten; Grabbed; Pinched/Scratched; Pushed/Shoved;

Was any medical assistance given: Yes (First Aid);

Additional School Response/s: Accident/Incident report and investigation completed; Evacuation; Post Incident Personal Support Provided; Protect in Place;

Additional Information/Comment: [REDACTED] became agitated and was encouraged to access the outside area. He would usually either choose to go there or go willingly when asked. He walked outside with her but then launched at the EA, grabbing and tearing her shirt and bit her. The EA and student fell into the fencing which broke. Another EA came to assist as the student continued to hold the first EA and bite. This EA was also bitten and her shirt pulled. A third EA as required to assist who was also bitten. A fourth EA then intervened. The EA's held the student whilst other staff evacuated students from the classroom (an emergency call was required and staff from other classrooms and administration assisted). The EA's then took around 5 minutes to extract themselves from the student's hold and evacuated the classroom. The door was held shut to prevent the student from following staff and students into the corridor. The student attempted to come through the door twice and it was held shut. He then proceeded to undress in the classroom. Supervision was maintained through the window in the door. The student was observed to have a nose that was bleeding slightly (all staff are unsure how he sustained the injury but it was likely as he was biting staff). When the student had calmed somewhat and begun to cry, one EA entered the classroom on a number of occasions to offer an icy pole (he was very red and seemed very hot), an ice pack and a wet tea towel on each occasion. The student chose to remain where he was sitting on the floor of the classroom and refused all items. PI lasted (door held shut) approximately 10 minutes but the student remained in the room afterwards for at least another 30 mins. He did have some further bursts of escalated behaviour when he pushed items from a desk and made loud agitated noises. His mother came to collect him at the end of the day.



1. Incident Details – Incident Reference Number 513320

Date of Incident	Thu, 23 Feb 2017 02:20 PM	Date of Report	Thu, 23 Feb 2017 02:45 PM
School/Site	[REDACTED]		
School	[REDACTED]		
Principal/ Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Classroom; On Site: Playground;

4. Notifications Given

Parent/Caregiver; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: Weapon or Object

Other: Everyday item - outdoor

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Others

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 15

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes



Were any students suspended: No

Staff job type: EA/AIEO; Principal;

Method of contact: Kicked; Spat at; Struck by Object;

Was any medical assistance given: Yes (Ice pack);

Additional School Response/s: No Additional Response;

Additional Information/Comment: Student [REDACTED] escalated in the classroom throwing classroom items at staff and students. Staff directed student to move outside to cubby location - part of escalation management. Student started pulling pieces of timber off the cubby and threatening staff with them. Lunged at staff multiple times - lockdown of nearby classrooms conducted. Principal attempted to negotiate, and support student to calm from a distance. Student lunged at Principal hitting her with piece of timber on elbow, before being restrained and removed to PIR where he remained until calm. Parents notified and collected student rather than bus home.



1. Incident Details – Incident Reference Number 524296

Date of Incident	Wed, 15 Mar 2017 08:45 AM	Date of Report	Wed, 15 Mar 2017 01:28 PM
School/Site	[REDACTED]		
School Principal/Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Car park;

4. Notifications Given

Lead School Psychologist; Other (please specify) - SSEND; Parent/Caregiver; Regional Education Office; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): approx 1 hour

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes

Were any students suspended: Yes



No of ALL students suspended: 1

Total No of days: 1.5

Staff job type: EA/AIEO; Teacher;

Method of contact: Bitten; Pinched/Scratched; Pushed/Shoved;

Was any medical assistance given: Yes (7 people First Aid, 4 of those to doctors);

Additional School Response/s: Accident/Incident report and investigation completed; Evacuation; Post Incident Personal Support Provided; Protect in Place; Workers' Compensation information provided;

Additional Information/Comment: [REDACTED] (16 years old, ASD) arrived at school in his mother's car. Mother reported that he had been vocalising prior to coming to school and had been up early as he had wet the bed. His mother allegedly began raising her voice with him to get out of the car. [REDACTED] then grabbed her shirt and pushed his head into her. The EA greeting [REDACTED] at the bus bay attempted to help whilst two other EA's ran to get help as they saw J [REDACTED]'s behaviour escalating. [REDACTED] began attacking the EA and other EA's that had arrived to assist. When I arrived at the scene of the incident I observed [REDACTED] bite his mother on the hand and her screaming. She then stepped back and the EA's intervened. An emergency call had been issued and available staff were arriving at the scene. I directed some staff to stay and others to go back to class. [REDACTED]'s mother began screaming and yelling at [REDACTED] and also at me and other staff. EA's and the teacher attempted for approximately 15 minutes to extract themselves from the situation as [REDACTED] repeatedly grabbed staff by the shirt or neck, pulled them in close and proceeded to bite them. We eventually managed to push [REDACTED] towards the enclosed bus bay area (part of his arrival and departure plan) and the gate was locked to that area so that [REDACTED] was prevented from attacking staff further. [REDACTED] continued to attempt to open the gate and grab at staff through the gate. Seven people were injured (severe bites, scratches, dizziness after being knocked to the ground) and required First Aid. Four of those people were then required to seek medical treatment for severe bites (bleeding) and one staff member felt dizzy after being knocked to the ground. [REDACTED] proceeded to throw himself down hard onto the concrete repeatedly and then began to cry. [REDACTED]'s mother had driven away during the incident (had been encouraged to by me as she was further escalating the situation with her behaviour, she was injured and she had her younger daughter in the car who was clearly distressed by the scene). [REDACTED] was required to remain in the enclosed area (protective isolation) for approximately one hour as there was an assembly in the undercover area of the adjacent playground with parents and children present. It was not safe to allow [REDACTED] out of the enclosed area and into the playground (as [REDACTED] showed occasional signs of re-escalation, e.g., he undressed and banged his hands hard on the floor whilst making an agitated noise). [REDACTED] was then allowed into the playground and finally back into an empty classroom (other students were evacuated). [REDACTED] began to show behavioural escalation once again, removing his clothes, throwing items and making agitated noises. Staff immediately left the classroom and observed [REDACTED] from outside of the room. I called his mother and informed her [REDACTED] would need to be picked up and that he would be suspended for the following day also.

Note: Staff are having to use various forms of defensive physical contact against this student that exceeds team teach techniques due to the high level of aggression by this student. This includes an open palm against the forehead. Support has been provided by SSEN.

Updated by OINS Administrator ([REDACTED]) 17/3/17. Incident types corrected, By and Against corrected and additional note added.



1. Incident Details – Incident Reference Number 533925

Date of Incident	Fri, 31 Mar 2017 09:04 AM	Date of Report	Fri, 31 Mar 2017 10:39 AM
School/Site	[REDACTED]		
School	[REDACTED]		
Principal/ Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Classroom;

4. Notifications Given

Parent/Caregiver; Regional Education Office; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

By: Student/s;

Against: Other (brother); Parent/Caregiver; Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 20

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes

Were any students suspended: No



Incident Reports (1)

Staff job type: EA/AIEO; Other (parent and brother); Teacher;

Method of contact: Punched; Pushed/Shoved;

Was any medical assistance given: No;

Additional School Response/s: No Additional Response;

Additional Information/Comment: Climbing on Furniture, bashing windows, highly agitated, highly dis regulated, highly erratic.



1. Incident Details – Incident Reference Number 538951

Date of Incident	Thu, 6 Apr 2017 01:00 PM	Date of Report	Fri, 7 Apr 2017 01:28 PM
School/Site	[REDACTED]		
School	[REDACTED]		
Principal/ Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

Off Site: School activity/excursion;

4. Notifications Given

Parent/Caregiver; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	Behavioural - Disruptive Conduct

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: Weapon or Object

Other: Everyday item - outdoor

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Others

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 14

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes



Were any students suspended: Yes

No of ALL students suspended: 1

Total No of days: 1

Staff job type: Deputy Principal; EA/AIEO;

Method of contact: Kicked; Pinched/Scratched; Punched; Spat at; Struck by Object;

Was any medical assistance given: Yes (first aid);

Additional School Response/s: EAP Details Provided; Post Incident Personal Support Provided;

Additional Information/Comment: Student [REDACTED] escalated at the swimming pool. [REDACTED] refused to follow staff direction, threw pool signs into the water and attempted to unhinge a lane rope. Staff administered a two person single elbow restraint, as per management plan. Student transported back to school via DP car. Whilst in the car [REDACTED] spat at, kicked and punched an EA. On return to school, staff administered a two person single elbow restraint, as per management plan, to move [REDACTED] to PIR (One off emergency measure).



1. Incident Details – Incident Reference Number 539292

Date of Incident	Fri, 7 Apr 2017 12:10 PM	Date of Report	Fri, 7 Apr 2017 03:36 PM
School/Site	[REDACTED]		
School	[REDACTED]		
Principal/ Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Oval; On Site: Playground;

4. Notifications Given

Non Mandatory - Bunbury (current safety assessment being undertaken); School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault; Physical threatening behaviour (non contact);

Indicate whether a weapon or object was used: Weapon or Object

Other: Everyday item - outdoor

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Students

Was a staff member accidentally injured during the restraint: No

By: Student/s;

Against: Staff; Student/s;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 20

Is the student actively involved with an Engagement Centre: No



Does any student have a disability and/or special needs: Yes

Were any students suspended: No

Staff job type: Deputy Principal; EA/AIEO;

Method of contact: Grabbed; Kicked; Pinched/Scratched;

Was Employee Assistance Program (EAP) information provided: No

Was any medical assistance given: No;

Additional School Response/s: Post Incident Personal Support Provided;

Additional Information/Comment: Contextual information: Student had made significant disclosures indicating home-based assaults over previous 1 week period, continually unsettled, displaying significantly challenging behaviours. Prior to this particular incident, student had been involved in forensic interview, was incredibly distressed regarding the upcoming holidays.

Incident details: Student [REDACTED] escalated in the playground. Student was hitting and kicking other students. Staff administered a two person single elbow restraint, as per management plan, to move student to a sensory space to calm. Student [REDACTED] ran from sensory space and into playground. Student attempted to dismantle soccer goal. Student picked up two metal plant stakes from administration garden and began threatening staff with them. Staff administered a two person single elbow restraint to sensory space. In sensory space student continued to target staff (hitting, kicking and scratching staff). Staff administered two person single elbow restraint to Protective Isolation room (one off emergency measure) as last resort. Student deescalated after twenty minutes and returned to modified program in classroom. CPFS updated on student wellbeing for their ongoing involvement.



1. Incident Details – Incident Reference Number 541728

Date of Incident	Mon, 1 May 2017 09:25 AM	Date of Report	Mon, 1 May 2017 10:03 AM
School/Site	[REDACTED]		
School	[REDACTED]		
Principal/ Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Car park;

4. Notifications Given

Parent/Caregiver; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: Weapon or Object

Other: Everyday item - outdoor

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Others

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 12

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes



Were any students suspended: No

Staff job type: EA/AIEO; Principal; Teacher;

Method of contact: Kicked; Pushed/Shoved; Spat at; Struck by Object;

Was any medical assistance given: Yes (first aid);

Additional School Response/s: EAP Details Provided;

Additional Information/Comment: Student [REDACTED] escalated in the classroom. He ran from the room and left school site via car park on [REDACTED] Street. Student commenced kicking cars, pulling at fence. Staff continued to attempt to de-escalate situation. When student picked up timber stakes (surrounding a tree) and struck teacher with it, Principal and teacher administered a two person single elbow restraint. Student spat on, attempted to bite, struck and kicked principal and teacher several times as restraint applied. Restraint was released in sensory space, however student continuously ran at, struck and spat on supervising staff whilst squealing and screaming "fuck off you dumb fucking idiots". PIR utilised as one off emergency measure for safety of staff. Student resumed extremely modified low stimulus program upon exit, however remained in a heightened state. Contextual information - student's parents are in China for 3 weeks, currently staying with grandparent and has high levels of anxiety. Reviewed planning and staffing levels in place. Due to entry to Dental Therapy service, two students from other schools and their families witnessed the assault and restraint. Principals have been contacted if families raise concerns and require support to understand situation.



1. Incident Details – Incident Reference Number 543748

Date of Incident	Wed, 3 May 2017 08:50 AM	Date of Report	Thu, 4 May 2017 11:13 AM
School/Site	[REDACTED]		
School	[REDACTED]		
Principal/ Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
☐ This incident is likely to attract media attention
☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Classroom;

4. Notifications Given

Parent/Caregiver; Regional Education Office; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 17

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes

Were any students suspended: Yes



No of ALL students suspended: 1

Total No of days: 2.5

Staff job type: EA/AIEO; Principal; Teacher;

Method of contact: Kicked; Punched; Pushed/Shoved; Spat at;

Was any medical assistance given: Yes (first aid);

Additional School Response/s: EAP Details Provided; Post Incident Personal Support Provided;

Additional Information/Comment: [REDACTED] escalated in the classroom after arriving at school in a heightened state. Swearing at staff, threatening to kill them, shoving them and raising his fist at them as he paced the room. He became further frustrated with staff, squealing in their ears and swinging punches at them (initially able to be deflected using caring c's). He lunged at teacher, spat in her face, and punched her in side of head as two team teach trained staff took arms and restrained him using a two person single elbow. He continued to spit, attempt to punch, trip and kick staff as he was moved to PIR as emergency measure. Student kicked, punched and swore continuously for 12 minutes, often standing behind door of PIR with fist raised shouting "I will fucking kill you when you open the door". On 2 occasions staff attempted to engage with student, where he spat on door, observation window and yelled "f*** off". On 2nd occasion he was seated in a calm position and when door latch was opened he lunged himself at teacher and punched her in the stomach before supporting staff could relatch door. Caregivers (grandparents) phoned and given notice of intention to suspend and asked to collect student. Student was removed from PIR after 17 minutes to highly structured and engaging learning event to ensure success was achieved before collection from school. Management plans being reviewed during period of suspension attempting to further address contextual factors of parents being overseas and student currently being cared for by grandparents.



1. Incident Details – Incident Reference Number 553041

Date of Incident	Thu, 18 May 2017 10:20 AM	Date of Report	Fri, 19 May 2017 01:55 PM
School/Site	[REDACTED]		
School	[REDACTED]		
Principal/ Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Classroom;

4. Notifications Given

Parent/Caregiver; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 23

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes

Were any students suspended: No



Incident Reports (1)

Staff job type: EA/AIEO; Principal; Teacher;

Method of contact: Bitten; Kicked; Other (hair pulled); Punched; Spat at;

Was Employee Assistance Program (EAP) information provided: Yes

Was any medical assistance given: Yes (ice pack);

Additional School Response/s: No Additional Response;

Additional Information/Comment: Student [REDACTED] escalated in the classroom. He lunged at a staff member, punching them in the side of the face near eye socket, grabbing at her and attempting to pull her towards him. 2nd staff member administered a T-Wrap whilst waiting for admin support. Student kicking, spitting and attempting to bite during the restraint. Principal supported to restrain student and remove to PIR as he continued to spit on and bite staff. When released in protective isolation he managed to pull with force the Principal's hair, whilst biting other staff who attempted to leverage and release. Punched teacher, Principal and EA as release was achieved and door closed. Stood at door of PIR for next 16 minutes with arm up with a clenched fist threatening to kill anyone who opened the door. He then calmed, and resumed his highly modified program. Currently compiling application for approval for PI strategy, with family fully informed and supportive of use. Dr review scheduled immediately after incident.



1. Incident Details – Incident Reference Number 560846

Date of Incident	Mon, 22 May 2017 01:45 PM	Date of Report	Thu, 1 Jun 2017 02:33 PM
School/Site	[REDACTED]		
School	[REDACTED]		
Principal/ Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Classroom;

4. Notifications Given

Parent/Caregiver; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: Weapon or Object

Other: Other blades/knives

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Others

Was a staff member accidentally injured during the restraint: No

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 12

Is the student actively involved with an Engagement Centre: No



Does any student have a disability and/or special needs: Yes

Were any students suspended: No

Staff job type: Deputy Principal; EA/AIEO; Principal;

Method of contact: Other (hit); Spat at;

Was Employee Assistance Program (EAP) information provided: Yes

Was any medical assistance given: Yes (first aid);

Additional School Response/s: No Additional Response;

Additional Information/Comment: Student [REDACTED] escalated in the classroom. [REDACTED] refused to follow his class program, commenced in throwing objects around the room and attempted to stab an EA with a plastic knife. To avoid further risk of injury, staff administered a two person, single elbow restraint to safely move [REDACTED] to a sensory room to calm.

Student remained escalated in the sensory room and continued to lunge at and hit staff. For the interest of safety to staff, [REDACTED] was safely moved to the PIR room by the Deputy Principal and the Principal. Staff members used a two person, single elbow restraint which is in accordance to the student's behaviour plan.



1. Incident Details – Incident Reference Number 564204

Date of Incident	Wed, 7 Jun 2017 08:55 AM	Date of Report	Thu, 8 Jun 2017 02:17 PM
School/Site	[REDACTED]		
School	[REDACTED]		
Principal/ Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Classroom;

4. Notifications Given

Parent/Caregiver; Regional Education Office; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 20

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes

Were any students suspended: No



Incident Reports (1)

Staff job type: Deputy Principal; Teacher;

Method of contact: Grabbed; Other (Ran at, hair pulled); Pinched/Scratched; Spat at;

Was Employee Assistance Program (EAP) information provided: Yes

Was any medical assistance given: Yes (Broken skin was treated with antiseptic.);

Additional School Response/s: Post Incident Personal Support Provided;

Additional Information/Comment: Student [REDACTED] escalated during the transition into class. [REDACTED] initially swore and threw classroom equipment at staff. Staff utilised visual aids to assist BW5 in commencing his morning program. [REDACTED] however, refused to follow staff direction, ran at the classroom teacher, grabbed her face and scratched it. Staff persisted with visual aids and offered limited verbal direction to help de-escalate [REDACTED]. Student managed to complete two set tasks before re-escalating. [REDACTED] commenced in screaming, swearing and spitting at all staff involved (two classroom Teachers and the Deputy Principal). [REDACTED] ultimately grabbed and pulled the Deputy Principal's hair which incidentally pulled her neck back. Team Teach trained staff administered a two person single elbow restraint, as per management plan, to safely move [REDACTED] to the PIR room. On exiting the PIR, [REDACTED] managed to resume his class program however he continued to verbally abuse staff.



1. Incident Details – Incident Reference Number 566994

Date of Incident	Mon, 12 Jun 2017 03:00 PM	Date of Report	Tue, 13 Jun 2017 12:37 PM
School/Site	[REDACTED]		
School Principal/Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Administrative area (e.g. Front Office Area);

4. Notifications Given

Complex Learning and Wellbeing (Child Protection); Lead School Psychologist; Parent/Caregiver; Regional Education Office; School Principal; WA Police. IR/Reference Job No: - to be advised ;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 30

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes

Were any students suspended: Yes



No of ALL students suspended: 1

Total No of days: 5

Staff job type: Non Teaching Staff;

Method of contact: Kicked; Punched; Pushed/Shoved;

Was Employee Assistance Program (EAP) information provided: Yes

Was any medical assistance given: Yes (Nurse and Dr);

Additional School Response/s: Post Incident Personal Support Provided;

Additional Information/Comment: [REDACTED] a student with high level autism and significant challenging behaviour became angry with a fellow student during an art activity. [REDACTED] took the student's art work off him and the other student became agitated. [REDACTED] left the classroom and came to the office as it was the end of the day.

On entering the office [REDACTED] spoke rudely to the school officer demanding the return of his phone which had been placed in the school safe at the beginning of the day.

The school Principal intervened and told [REDACTED] he would receive his phone after he had followed the school rules and participated in his daily de-brief with the Principal and also apologised to the school officer.

[REDACTED] replied 'He was not doing that' and left the office went to the car where his carer was waiting. [REDACTED] then refused to get into the car.

Once all students, school buses and parents had left the car-park area, [REDACTED] returned to the office and informed the Principal that 'as it was now out of school hours it was illegal for her to confiscate his personal property and he could bring police charges against her.' The Principal reminded [REDACTED] there was a procedure around [REDACTED]'s day at school, he needed to go through the de-brief and then his phone would be returned to him.

[REDACTED] refused and stated 'he would give the Principal a few minutes and then he would start destroying the office area.' The Principal again reminded him of the daily procedure and his responsibility to follow school rules.

At this point [REDACTED] started to rip some of the student art work on display in the office. The Principal stepped in to prevent this from happening, [REDACTED] indicated his intention to hit the Principal, but then redirected himself throwing magazines, pamphlets and files in the office area onto the office floor and smashing them. He then picked up the school photograph albums and began throwing them around. The Manager Corporate Services came out of her office and said '[REDACTED] stop this silly nonsense', [REDACTED] lunged at her and started to punch her saying 'This is what you deserve.' The Deputy Principal and a visiting Autism specialist managed to assist the Manager Corporate Services to be released from [REDACTED]'s grip as the release was happening [REDACTED] wrestled one arm free and threw a heavy punch which struck the Manager Corporate Services on the nose, causing it to bleed continuously for about 30 minutes, medical assistance was provided. [REDACTED] was taken to the protective isolation room and refused to leave until his mother arrived to collect him. He participated in the daily de brief with his mother present where he was informed that he was suspended.



1. Incident Details – Incident Reference Number 567147

Date of Incident	Tue, 13 Jun 2017 12:25 PM	Date of Report	Tue, 13 Jun 2017 02:39 PM
School/Site	[REDACTED]		
School Principal/Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Classroom;

4. Notifications Given

Lead School Psychologist; Parent/Caregiver; Regional Education Office; School Principal; School Psychologist;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault; Physical threatening behaviour (non contact);

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 20 min

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes



Incident Reports (1)

Were any students suspended: No

Staff job type: EA/AIEO;

Method of contact: Bitten; Pushed/Shoved;

Was Employee Assistance Program (EAP) information provided: No

Was any medical assistance given: No;

Additional School Response/s: Accident/Incident report and investigation completed; Evacuation; Post Incident Personal Support Provided; Protect in Place;

Additional Information/Comment: [REDACTED] was seated at his work area eating his lunch. He stood up and threw his spoon across the classroom at [REDACTED] (EA). He then threw his tub of custard that he was eating. He immediately then launched at [REDACTED] (EA), grabbing her shirt. [REDACTED] came to assist. [REDACTED] then grabbed her by the shirt. As the staff attempted to open the door to the self-regulation area for [REDACTED] ([REDACTED] had locked the door), [REDACTED] was badly bitten on the arm. Other staff were simultaneously called to assist in evacuating all other students from the classroom. [REDACTED] and [REDACTED] were required to physically move [REDACTED] into the outside area and then closed the door and locked it to protect the safety of staff and students. The door remained locked for approximately 20 minutes as [REDACTED] was highly escalated (constituting Protective Isolation). [REDACTED] is very sick and did have a nose bleed at the same time so staff were in contact with his blood (all over their hands and arms).



1. Incident Details – Incident Reference Number 580208

Date of Incident	Tue, 18 Jul 2017 02:20 PM	Date of Report	Thu, 20 Jul 2017 12:29 PM
School/Site	[REDACTED]		
School Principal/Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
☐ This incident is likely to attract media attention
☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

Other - Bus bay and edge of senior playground;

4. Notifications Given

Parent/Caregiver; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 5

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes

Were any students suspended: No



Staff job type: EA/AIEO;

Method of contact: Grabbed; Kicked; Pinched/Scratched; Slapped;

Was Employee Assistance Program (EAP) information provided: Yes

Was any medical assistance given: No;

Additional School Response/s: No Additional Response;

Additional Information/Comment: Antecedents

■■■■ is a yr 5 boy who has significant disabilities including ASD (non verbal). He was to go home on a school bus for the first time.

The bus was late and it was also very slow in loading other more disabled students who were also in the immediate area.

It was the first day back of term. ■■■■ only started at the school last term after living in a residential school in ■■■■ without family for 5 years. Behaviour was challenging all day.

Action as a result of the escalation

■■■■'s behaviour escalated as soon as he left the classroom.

He attempted and was successful in pinching, scratching, pulling the hair and hitting the staff member escorting him.

The Ea attempted to sit on the bench and use a team teach friendly hold whilst waiting to board. This wasn't working as the Ea could't maintain holding him safely.

There were other staff nearby but were managing young vulnerable children in waiting and boarding busses (bus bay).

The Ea along with a second Ea escorted ■■■■ to the small gated garden area adjoining the bus bay.

They shut the gate (pool fencing) for 5 minutes whilst loading the other students and then escorted him on to the bus. He was calm at this point.

De-escalation strategies used

Staff spoke encouragingly to him throughout

Reasons for protective isolation

To protect staff and other student's from the imminent risk of physical injury. Outcome/s of protective isolation

■■■■ d-escalated. .



1. Incident Details – Incident Reference Number 579798

Date of Incident	Wed, 19 Jul 2017 10:30 AM	Date of Report	Wed, 19 Jul 2017 03:12 PM
School/Site	[REDACTED]		
School	[REDACTED]		
Principal/ Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
☐ This incident is likely to attract media attention
☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Playground;

4. Notifications Given

Parent/Caregiver; Regional Education Office; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	Behavioural - Disruptive Conduct

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault; Physical threatening behaviour (non contact);

Indicate whether a weapon or object was used: Weapon or Object

Other: Everyday item - classroom

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Others

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 25

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes



Were any students suspended: Yes

No of ALL students suspended: 1

Total No of days: 0.5

Staff job type: Deputy Principal; EA/AIEO;

Method of contact: Kicked; Spat at;

Was Employee Assistance Program (EAP) information provided: Yes

Was any medical assistance given: No;

Additional School Response/s: No Additional Response;

Additional Information/Comment: Student [REDACTED] escalated in the playground, spitting on students and throwing sand. Responded to initial de-escalation strategies following a brief 4 minute T-Wrap administered by trained staff. Continued to escalate and climbed on the roof of a shed in the playground, proceeding to smash 3 windows before staff could climb onto roof to restrain him and remove him from the area. He was taken to a heavy sensory work room utilising a two person single elbow where staff continued to attempt to de-escalate him as per his escalation profile. Student went to the toilet, where he kicked and punched the cistern of the toilet until it broke. He then threatened deputy with a piece of the plastic cistern, kicking at her and spitting. Two staff (including deputy principal) then restrained the student and removed to PIR as a one off emergency measure, where he calmed well. Principal advised regional education office and parent. Management plan to be revised following incident as escalation profile considerably different following vacation break, including a question surrounding whether medication currently being administered. Review to occur as soon as possible with the parent.



1. Incident Details – Incident Reference Number 580074

Date of Incident	Wed, 19 Jul 2017 01:30 PM	Date of Report	Thu, 20 Jul 2017 11:16 AM
School/Site	[REDACTED]		
School Principal/Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Classroom;

4. Notifications Given

Lead School Psychologist; Parent/Caregiver; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: Weapon or Object

Other: Everyday item - classroom

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

Was a staff member accidentally injured during the restraint: No

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 3

Is the student actively involved with an Engagement Centre: No



Does any student have a disability and/or special needs: Yes

Were any students suspended: No

Staff job type: EA/AIEO; Teacher;

Method of contact: Kicked; Other (hitting attempting to go towards staff and bite, swiping at staff with objects);

Was Employee Assistance Program (EAP) information provided: Yes

Was any medical assistance given: No;

Additional School Response/s: No Additional Response;

Additional Information/Comment: Antecedents

■■■■ (yr. 5) began the school day by being escorted by 2 staff into the reception area and then to the gym. He had been kicking and hitting his mother in the car park.

Once afternoon lessons began ■■■■ took himself to the junior wet area to see other students. Staff reminded ■■■■ prior to this and at this point that he wasn't to be there but with his class.

■■■■ escalated and began attempting to break sensory light box resources and to hit and kick staff. He also went towards them with his mouth ready to bite.

At this time there were many younger vulnerable students (including students using wheelchairs, walkers and sticks) transitioning through the hallway area.

Action as a result of the escalation

Staff utilised (double elbow hold) to move with ■■■■ to a different safer location. At this point the usual gym, outside playground were all occupied and were at a distance that would place staff performing the escort and other students at risk of significant injury. Staff escorted ■■■■ to the calming room he regularly uses. ■■■■ continued to kick, hit and use legs to attempt to unbalance staff and have them fall. In the room he picked up objects and attempted to aim them at staff. The door was closed for a few minutes to protect staff and others in the area and to allow staff to clear the playground and subsequently escort ■■■■ there.

De-escalation strategies used

■■■■ slowly de-escalated in the playground. He did up end benches and use the bench and sticks to hit at the window numerous times. Staff spoke encouragingly to him throughout and kept visual contact.

Reasons for protective isolation

To protect staff and other student's from the imminent risk of physical injury.

Outcome/s of protective isolation

■■■■ de-escalated. .



1. Incident Details – Incident Reference Number 589358

Date of Incident	Mon, 7 Aug 2017 09:30 AM	Date of Report	Mon, 7 Aug 2017 12:51 PM
School/Site	[REDACTED]		
School	[REDACTED]		
Principal/ Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Classroom;

4. Notifications Given

Lead School Psychologist; Parent/Caregiver; School Principal; School Psychologist;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical threatening behaviour (non contact);

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Students

By: Student/s;

Against: Student/s;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 76

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes

Were any students suspended: No



Was any medical assistance given: No;

Additional School Response/s: Evacuation; Post Incident Personal Support Provided;

Additional Information/Comment:

Student was working with an EA when he started making noises and banging at his desk. His behaviour plan was followed and he was counted. He moved into the classroom and verbally targeted staff. He was counted to 3 - he then ran around the room, destroyed chn work and lunged at students to attack them. He was blocked to protect students, admin called and class evacuated. Admin came and he ran out the door and ran after the students with a clenched fist. Staff attempted to block but moved to restraint in order to keep the other students safe. He escalated further & was still trying to get the students and it was unsafe to continue with restraint. He was hurting staff and he was becoming more dis regulated. Staff moved him to PIR. He was in PIR for 76 minutes. Following PIR he was given crunch & sip and help to put on his shoes. He was given a preferred activity and worked with a known staff member. Once calm Mrs [REDACTED] asked him if he wanted to talk. He said that Mr [REDACTED] had pushed him (on another day). He couldn't remember any detail. He said Mr [REDACTED] was mean to him. Mrs [REDACTED] asked him what he could of done if he was feeling angry and discussed the use of a break card. She asked what he does at home and he said he was more violent at home. She asked him what helps and he said to be in a dark quiet place. Mrs [REDACTED] said she would see what she could do. Mrs [REDACTED] organised for Mrs [REDACTED] and Mrs [REDACTED] both full time EA's from [REDACTED] class to work with him alternating for the rest of the day. Admin to contact Mum who is at work today to let her know what has happened.



1. Incident Details – Incident Reference Number 591033

Date of Incident	Tue, 8 Aug 2017 02:25 PM	Date of Report	Wed, 9 Aug 2017 08:03 AM
School/Site	[REDACTED]		
School Principal/Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Classroom;

4. Notifications Given

Lead School Psychologist; Parent/Caregiver; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

Was a staff member accidentally injured during the restraint: No

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 30

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes



Were any students suspended: No

Total No of days: 0

Staff job type: EA/AIEO;

Method of contact: Grabbed;

Was Employee Assistance Program (EAP) information provided: No

Was any medical assistance given: Yes (General check by nurse but is visiting Dr today);

Additional School Response/s: Workers' Compensation information provided;

Additional Information/Comment: [REDACTED] Yr 11 behaviour escalated in classroom and begun to hurt staff. Moved into PI from 2.25-2.55pm to ensure safety of all.
SEN BE working with school.



1. Incident Details – Incident Reference Number 603714

Date of Incident	Wed, 23 Aug 2017 09:30 AM	Date of Report	Mon, 28 Aug 2017 08:59 AM
School/Site	[REDACTED]		
School	[REDACTED]	School Phone	[REDACTED]
Principal/ Manager	[REDACTED]	RED	[REDACTED]
Region	[REDACTED]		
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
☐ This incident is likely to attract media attention
☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Administrative area (e.g. Front Office Area);

4. Notifications Given

Managed internally; Parent/Caregiver; School Principal; School Psychologist; WA Police. IR/Reference Job No: ;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

By: Student/s;

Against: Parent/Caregiver; Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 1 hour

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes

Were any students suspended: Yes



No of ALL students suspended: 1

Total No of days: 3

Staff job type: EA/AIEO; SSEN Staff;

Method of contact: Bitten; Kicked; Punched; Pushed/Shoved;

Was Employee Assistance Program (EAP) information provided: Yes

Was any medical assistance given: No;

Additional School Response/s: Post Incident Personal Support Provided;

Additional Information/Comment: The student was refusing to go to class for his mother. They were arguing and then he started to punch, kick, bite and push his mother. His EA tried to diffuse the student using scripted prompts, however, then he started physically attacking the EA by punching her. The EA and mother tried to seek refuge in the administration block and staff locked the door behind them. The student decided to kick and punch the glass doors and windows and forced the door open. A colleague from SSENBE tried to calm the student and then the student kicked, punched and bit him. The Police were called and the SSENBE colleague restrained the student and took him to the isolation room. The student kept trying to come out forcing the door open. The door had to be physically held closed until the Police arrived. The student threw tables and chairs around in the room and trashed the room. The Police entered the room and the student threw objects at them. The Police told the student to calm and talked to him. The student calmed about 1 hour after the incident started.



1. Incident Details – Incident Reference Number 606659

Date of Incident	Tue, 29 Aug 2017 10:40 AM	Date of Report	Thu, 31 Aug 2017 10:10 AM
School/Site	[REDACTED]		
School	[REDACTED]	School Phone	[REDACTED]
Principal/ Manager	[REDACTED]	RED	[REDACTED]
Region	[REDACTED]		
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
☐ This incident is likely to attract media attention
☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Playground;

4. Notifications Given

Lead School Psychologist; Parent/Caregiver; Regional Education Office; School Principal; School Psychologist;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical threatening behaviour (non contact);

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Students

By: Student/s;

Against: Student/s;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 40

Is the student actively involved with an Engagement Centre: Yes

Does any student have a disability and/or special needs: Yes

Were any students suspended: Yes



No of ALL students suspended: 1

Total No of days: 1.5

Was any medical assistance given: n/a;

Additional School Response/s: Post Incident Personal Support Provided;

Additional Information/Comment: During recess ██████ had an argument with another student because he got called for traveling during a basketball game. ██████ responded aggressively and intimidated the boy who made the call. The boy ran up to the office and ██████ chased after him with the intention to punch him in the face (he articulated this during his de-escalation conference). The boy was ushered into the office by a staff member and ██████ came charging after him. ██████ then began kicking at the office door. ██████ was intercepted but then began to run around the school. The school was placed into 'Close door' procedure. After approximately 10 minutes, ██████ went and sat in one of his designated 'Cool Down' spots and calmed to a point where he complied by going into the PIR. He then started to de-escalate and discuss the incident. This is where he articulated how he wanted to hurt the other boy. ██████'s mother was called to collect him at 11.00am. He was eventually collected by his mother at 2.50pm.



1. Incident Details – Incident Reference Number 609577

Date of Incident	Mon, 4 Sep 2017 01:45 PM	Date of Report	Mon, 4 Sep 2017 02:20 PM
School/Site	[REDACTED]		
School Principal/Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]		[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Playground;

4. Notifications Given

Parent/Caregiver; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: Weapon or Object

Other: Everyday item - outdoor

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Students

By: Student/s;

Against: Staff; Student/s;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 45

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes



Were any students suspended: No

Staff job type: Deputy Principal; EA/AIEO; Principal; SEN Staff;

Method of contact: Other (Tripped); Spat at; Struck by Object;

Was Employee Assistance Program (EAP) information provided: Yes

Was any medical assistance given: No;

Additional School Response/s: Accident/Incident report and investigation completed;

Additional Information/Comment: Student A was playing in a secluded area but at the same time he was kicking at the roller door and working himself up. Student A struck Student B with a piece broken from an outdoor game. He threw shoes at staff and items from the storeroom. He was swearing extensively and loudly causing trauma to other students. He threw items around the undercover even after the children were evacuated. He attempted to lock himself in a storeroom and kicked at the tin walls and storeroom doors. In the PIR he continued to swear, spit and run across the room and to smash his head and fists into the door and window mesh.



1. Incident Details – Incident Reference Number 611684

Date of Incident	Thu, 7 Sep 2017 08:43 AM	Date of Report	Thu, 7 Sep 2017 09:05 AM
School/Site	[REDACTED]		
School Principal/Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☒ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Administrative area (e.g. Front Office Area);

4. Notifications Given

Parent/Caregiver; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical threatening behaviour (non contact);

Indicate whether a weapon or object was used: Weapon or Object

Other: Everyday item - classroom

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Others

By: Student/s;

Against: Parent/Caregiver;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 50

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes



Were any students suspended: No

Was any medical assistance given: No;

Additional School Response/s: No Additional Response;

Additional Information/Comment: Student A was throwing objects at his father and other personnel in the front office area. He deliberately broke items and using extremely offensive terms to everyone. While in PIR he spat on the walls swore at the observer, hit his fist into the walls and kicked the door.



1. Incident Details – Incident Reference Number 614118

Date of Incident	Tue, 12 Sep 2017 09:47 AM	Date of Report	Tue, 12 Sep 2017 10:25 AM
School/Site	[REDACTED]		
School Principal/Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
☐ This incident is likely to attract media attention
☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Administrative area (e.g. Front Office Area); On Site: Classroom;

4. Notifications Given

School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 17

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes

Were any students suspended: No



Staff job type: Deputy Principal; EA/AIEO; Principal;

Method of contact: Kicked; Spat at;

Was Employee Assistance Program (EAP) information provided: Yes

Was any medical assistance given: No;

Additional School Response/s: No Additional Response;

Additional Information/Comment: Student A was throwing objects at staff and kicked the Principal.



1. Incident Details – Incident Reference Number 614793

Date of Incident	Wed, 13 Sep 2017 12:47 PM	Date of Report	Wed, 13 Sep 2017 01:43 PM
School/Site	[REDACTED]		
School Principal/Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
☐ This incident is likely to attract media attention
☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Administrative area (e.g. Front Office Area);

4. Notifications Given

Parent/Caregiver; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 35

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes

Were any students suspended: Yes



No of ALL students suspended: 1

Total No of days: 1

Staff job type: Principal;

Method of contact: Punched;

Was Employee Assistance Program (EAP) information provided: Yes

Was any medical assistance given: Yes (icepack);

Additional School Response/s: No Additional Response; Workers' Compensation information provided;

Additional Information/Comment: Student A punched the principal in the left ribs and left arm when asked to stop trying to rip the air conditioner control panel off the wall. When in the PIR he kicked the walls and door, smashed the ceiling air-conditioner with his shoes, scrapped gouges out of the door.



1. Incident Details – Incident Reference Number 617051

Date of Incident	Fri, 15 Sep 2017 12:04 PM	Date of Report	Fri, 15 Sep 2017 02:26 PM
School/Site	[REDACTED]		
School Principal/Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
☐ This incident is likely to attract media attention
☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Administrative area (e.g. Front Office Area); On Site: Classroom;

4. Notifications Given

School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: Weapon or Object

Other: Everyday item - classroom

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Students

By: Student/s;

Against: Staff; Student/s;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 30

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes



Incident Reports (1)

Were any students suspended: No

Staff job type: Deputy Principal; EA/AIEO; Principal;

Method of contact: Kicked; Punched; Spat at; Struck by Object;

Was Employee Assistance Program (EAP) information provided: Yes

Was any medical assistance given: No;

Additional School Response/s: No Additional Response; Workers' Compensation information provided;

Additional Information/Comment: Student A Punched the EA because he was asked to stop[using his computer. When the Principal and Deputy arrived he threw a toner cylinder from the Photocopier at he principal hitting them in the arm and punched the deputy in the face and on the arms. All this time he was swearing at them and threatening them. The swearing continued when in the PIR and he was kicking the walls.



1. Incident Details – Incident Reference Number 619540

Date of Incident	Wed, 20 Sep 2017 09:02 AM	Date of Report	Wed, 20 Sep 2017 09:56 AM
School/Site	[REDACTED]		
School Principal/Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Administrative area (e.g. Front Office Area);

4. Notifications Given

Parent/Caregiver; School Principal; School Psychologist;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: Weapon or Object

Other: Everyday item - classroom

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 59

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes



Were any students suspended: No

Staff job type: Deputy Principal; Non Teaching Staff; Principal;

Method of contact: Kicked; Spat at;

Was Employee Assistance Program (EAP) information provided: Yes

Was any medical assistance given: No;

Additional School Response/s: Workers' Compensation information provided;

Additional Information/Comment: Student A threw a chair over the counter and when restrained kicked the principal in the left shin.
While in PIR was swearing, spitting on the walls and floor and rubbing it in, hid under mats, kicking the door.



1. Incident Details – Incident Reference Number 625388

Date of Incident	Mon, 16 Oct 2017 08:55 AM	Date of Report	Mon, 16 Oct 2017 03:38 PM
School/Site	[REDACTED]		
School Principal/Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Administrative area (e.g. Front Office Area);

4. Notifications Given

Parent/Caregiver; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 90

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes

Were any students suspended: No



Staff job type: Deputy Principal; Principal;

Method of contact: Bitten; Other (tripped); Spat at;

Was Employee Assistance Program (EAP) information provided: Yes

Was any medical assistance given: No;

Additional School Response/s: No Additional Response; Protect in Place;

Additional Information/Comment: Student A was swearing and threatening staff in the front office with a chair so the admin team who are Team teach trained removed the chair. The student started spitting, bit the Principal and tripped the Deputy. He continued in his escalated state swearing, destroying his jumper and weighted mats in the PIR. He tore them to pieces.



1. Incident Details – Incident Reference Number 625458

Date of Incident	Mon, 16 Oct 2017 01:55 PM	Date of Report	Mon, 16 Oct 2017 03:48 PM
School/Site	[REDACTED]		
School	[REDACTED]	School Phone	[REDACTED]
Principal/ Manager	[REDACTED]	RED	[REDACTED]
Region	[REDACTED]		
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Classroom;

4. Notifications Given

Lead School Psychologist; Parent/Caregiver; Regional Education Office; School Principal; School Psychologist;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 45

Is the student actively involved with an Engagement Centre: Yes

Does any student have a disability and/or special needs: Yes

Were any students suspended: Yes



No of ALL students suspended: 1

Total No of days: 2

Staff job type: Deputy Principal; EA/AIEO;

Method of contact: Kicked; Punched; Pushed/Shoved; Slapped;

Was Employee Assistance Program (EAP) information provided: Yes

Was any medical assistance given: n/a;

Additional School Response/s: Post Incident Personal Support Provided;

Additional Information/Comment: Just before afternoon recess (1.55pm) [REDACTED] was asked to complete a task in class. He refused to do so and left the classroom. G [REDACTED] returned to the room and was asked again to participate in the lesson. He then proceeded to run around the room and try to hide under other students desks, disrupting the other students. The Deputy Principal was called at which point [REDACTED] then tried to barricade himself in a corner at the back of the room with two chests of draws.

The Deputy Principal and Education Assistant were able to escort [REDACTED] the classroom. [REDACTED] became extremely agitated and began yelling at the Deputy and tried to run away. He was blocked from running away and he began attempting to hit, kick and shove the staff. He made contact with the Education assistant and tried to push her over. At this point [REDACTED] was placed in a Team Teach T-hold and escorted to the PIR. As soon as [REDACTED] crossed the threshold, he turned and swung a punch at the Deputy Principal, connecting with his hand to the Deputy's chest. He then wrapped himself around the Deputy's leg and attempted to trip him over. When this was unsuccessful he stood up and slapped him twice on the arm.

It was decided that due to [REDACTED]'s level of aggression, the door to the PIR would be closed. Once it was closed [REDACTED] lay down on the floor and became completely unresponsive. he remained in that state until the siren went at 3.00pm. During this time [REDACTED]'s mother was informed of the incident and his suspension by the Principal.



1. Incident Details – Incident Reference Number 627034

Date of Incident	Wed, 18 Oct 2017 10:30 AM	Date of Report	Thu, 19 Oct 2017 08:33 AM
School/Site	[REDACTED]		
School Principal/Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
☐ This incident is likely to attract media attention
☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Administrative area (e.g. Front Office Area);

4. Notifications Given

Parent/Caregiver; School Principal; School Psychologist;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: Weapon or Object

Other: Everyday item - classroom

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 45min

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes



Were any students suspended: No

Staff job type: EA/AIEO; Principal;

Method of contact: Bitten; Spat at; Struck by Object;

Was Employee Assistance Program (EAP) information provided: Yes

Was any medical assistance given: No;

Additional School Response/s: Workers' Compensation information provided;

Additional Information/Comment: Student A threw two objects at the EA one hitting her in the shin and the other just missing her shoulder. He bit the Principal when being moved to his PIR. While in the front office he gouged a hole in the gyprock and threw a chair.



1. Incident Details – Incident Reference Number 629116

Date of Incident	Mon, 23 Oct 2017 10:30 AM	Date of Report	Mon, 23 Oct 2017 12:22 PM
School/Site	[REDACTED]		
School Principal/Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
☐ This incident is likely to attract media attention
☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Administrative area (e.g. Front Office Area);

4. Notifications Given

School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: Weapon or Object

Other: Everyday item - classroom

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 40

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes



Were any students suspended: No

Staff job type: Deputy Principal; EA/AIEO; Principal;

Method of contact: Kicked; Spat at; Struck by Object;

Was Employee Assistance Program (EAP) information provided: No

Was any medical assistance given: No;

Additional School Response/s: No Additional Response;

Additional Information/Comment: Student A threw items at the EA and deputy. He kicked the Deputy and spat in the ea and Principal's face. He was swearing and threatening.

Updated by School Performance (■■■■)....Remove 'PI Duration (minutes)' wording...23/10/2017



1. Incident Details – Incident Reference Number 637771

Date of Incident	Mon, 6 Nov 2017 12:13 PM	Date of Report	Mon, 6 Nov 2017 02:07 PM
School/Site	[REDACTED]		
School Principal/Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
☐ This incident is likely to attract media attention
☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Administrative area (e.g. Front Office Area);

4. Notifications Given

Parent/Caregiver; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 92

Is the student actively involved with an Engagement Centre: Yes

Does any student have a disability and/or special needs: Yes

Were any students suspended: No



Staff job type: Deputy Principal; EA/AIEO;

Method of contact: Punched; Spat at;

Was Employee Assistance Program (EAP) information provided: No

Was any medical assistance given: No;

Additional School Response/s: No Additional Response;

Additional Information/Comment: The student was trying to pull a power point from the wall and would not stop after numerous warnings. He would spit and swear at you every time you approached him. Once he decided to try and dig the wall socket out we moved in to keep him safe. He then punched the Deputy and spat in the face of the EA. He was restrained and moved into his PIR. He continued to spit and throw his shoes at anyone who entered until 13:45. He then cleaned up his mess and joined in with a class doing Phys Ed.



1. Incident Details – Incident Reference Number 640185

Date of Incident	Thu, 9 Nov 2017 10:10 AM	Date of Report	Thu, 9 Nov 2017 12:34 PM
School/Site	[REDACTED]		
School Principal/Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
☐ This incident is likely to attract media attention
☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Classroom;

4. Notifications Given

Managed internally; Parent/Caregiver; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	Accident or Death - Accident Resulting in Injury or Near Miss

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Property

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 12 mins

Is the student actively involved with an Engagement Centre: Yes

Does any student have a disability and/or special needs: Yes

Were any students suspended: No



Incident Reports (1)

Staff job type: Deputy Principal; EA/AIEO;

Method of contact: Kicked; Pushed/Shoved; Spat at;

Was Employee Assistance Program (EAP) information provided: No

Was any medical assistance given: Yes (EA taken for xray of hand.);

Additional School Response/s: Accident/Incident report and investigation completed;

Additional Information/Comment: When removing ■ from the classroom block due his destruction of anything within his reach, The Deputy and EA had him in by each arm (as taught in team teach) when he has kicked out and pushed the EA's hand into the door frame. The back of her had started to swell and we sent her for an xray. It revealed a small bone chip with the recommendation of ice and anti inflammatory.

■ was removed to his PIR for a total of 12 mins before he deescalated.



1. Incident Details – Incident Reference Number 642746

Date of Incident	Tue, 14 Nov 2017 11:00 AM	Date of Report	Tue, 14 Nov 2017 11:54 AM
School/Site	[REDACTED]		
School Principal/Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☒ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Oval;

4. Notifications Given

Parent/Caregiver; Regional Education Office; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Students

By: Student/s;

Against: Staff; Student/s;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 60 minutes

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes

Were any students suspended: Yes



No of ALL students suspended: 2

Total No of days: 10

Staff job type: Teacher;

Method of contact: Elbowed; Other (staff struck by swinging arms and torso);

Was Employee Assistance Program (EAP) information provided: Yes

Was any medical assistance given: Yes (Ice pack and advice to seek GP assistance - student);

Additional School Response/s: Post Incident Personal Support Provided; Protect in Place;

Additional Information/Comment: Two year 9 students were involved in a fight, after which one of the students became highly escalated and wanted to continue the assault and cause severe harm. He was also clearly stating his intent to harm.

Two staff members intervened and had to physically restrain the young man to prevent physical injury to the other student. Both staff members were struck by swinging arms and an elbow during this contact.

The young man involved is currently under CAMHS intervention and has been arrested and removed to Banksia overnight for violence towards his mother.

Student was removed to student support and placed under supervision while mother was contacted. She was over 30 minutes away and very hesitant to attend given the nature of her last few evenings with her son.

The boy has been living with his father recently, but father is a FIFO worker and had to return to work.

Mother has agreed to attend as an alternative to Police involvement.

Police have been notified that the other protagonist has stated that he will return to the school today to continue the fight.



1. Incident Details – Incident Reference Number 648823

Date of Incident	Thu, 23 Nov 2017 12:25 PM	Date of Report	Thu, 23 Nov 2017 03:32 PM
School/Site	[REDACTED]		
School Principal/Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Administrative area (e.g. Front Office Area); Other - Protective Isolation Room;

4. Notifications Given

Building Management and Works (132134); Lead School Psychologist; Parent/Caregiver; Regional Education Office; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: Weapon or Object

Other: Everyday item - classroom

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 15 mins

Is the student actively involved with an Engagement Centre: Yes

Does any student have a disability and/or special needs: Yes



Were any students suspended: Yes

No of ALL students suspended: 1

Total No of days: 3.5

Staff job type: EA/AIEO; Principal;

Method of contact: Bitten; Pinched/Scratched; Punched; Spat at; Struck by Object;

Was Employee Assistance Program (EAP) information provided: No

Was any medical assistance given: Yes (Ice pack and disinfectant);

Additional School Response/s: No Additional Response;

Additional Information/Comment: [REDACTED] refused to take his tablets after recess. He didn't want to do any of his work and began to get silly. He came to the office where he went and sat in the front admin area and take things of the table and throw them about. He was asked to put the table down and move to his area, when he spat and threw objects at Mr [REDACTED] and Miss [REDACTED]. In his room he continued to swear and spit at anyone who came near. He then picked up a ipad cord and was wrapping it around his arm and hand. When it was being removed he spat, punched and swung the cord. He scratched, spat and tried to bite Mr [REDACTED] and therefore was removed to his PIR room. In there he proceeded to kick at the walls, breaking through the inner and outer wall. His father was called to come and collect him as it was now unsafe environment for both himself and the staff. [REDACTED] and [REDACTED] were called and informed of the situation.



1. Incident Details – Incident Reference Number 649651

Date of Incident	Fri, 24 Nov 2017 01:05 PM	Date of Report	Fri, 24 Nov 2017 02:37 PM
School/Site	[REDACTED]		
School Principal/Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
☐ This incident is likely to attract media attention
☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Administrative area (e.g. Front Office Area);

4. Notifications Given

Parent/Caregiver; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 55

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes

Were any students suspended: No



Incident Reports (1)

Staff job type: Deputy Principal; Principal;

Method of contact: Bitten; Headbutted; Kicked; Pushed/Shoved; Spat at;

Was Employee Assistance Program (EAP) information provided: No

Was any medical assistance given: n/a;

Additional School Response/s: No Additional Response;

Additional Information/Comment: [REDACTED] was in the deputy principal's office completely lunch time out for physical behaviours at recess. He began drawing soap over the furniture. When asked to stop he tried to leave the room. He was blocked. He started kicking the acting deputy principal, who restrained him in a bear hold. [REDACTED] continued to kick and was placed in a seated restraint by admin staff. While in the restraint he bit, spat and continued to struggle. He was placed in the Protective Isolation Room at 1:05 and immediately attempted to leave. Door was closed. He began ripping posters off the walls and kicking the viewing window. [REDACTED] was asked repeatedly to sit on the dot so the door could be opened. He refused to comply and engaged in attention-seeking behaviours including chewing on blu-tack. [REDACTED] sat on the dot at 1:55 and the door was opened upon completion of 2 min time out. His father had been called earlier to inform and collect [REDACTED] from school. Grandma came to collect. When the door opened, [REDACTED] would not walk to the car with grandma and took off into the school grounds. He was monitored for the next 20 mins before admin were able to take his hand and walk him to the car.



1. Incident Details – Incident Reference Number 650652

Date of Incident	Mon, 27 Nov 2017 11:22 AM	Date of Report	Mon, 27 Nov 2017 02:52 PM
School/Site	[REDACTED]		
School Principal/Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Administrative area (e.g. Front Office Area);

4. Notifications Given

Parent/Caregiver; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Ones Self

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 10 minutes

Is the student actively involved with an Engagement Centre: Yes

Does any student have a disability and/or special needs: Yes

Were any students suspended: No



Staff job type: Deputy Principal; SEN Staff;

Method of contact: Other (threw water over her); Pushed/Shoved; Stabbed;

Was Employee Assistance Program (EAP) information provided: No

Was any medical assistance given: No;

Additional School Response/s: No Additional Response;

Additional Information/Comment: Child became agitated and threw water at the SEN:BE staff member. Then he stabbed deputy with a pencil. Door of the PIR was closed. Started banging his head against the wall so doing self harm so door was opened and he was restrained with a wrap round hold, sitting on the floor. Calmed eventually and would not go with after school care so carer was called to collect him at the end of the day.



1. Incident Details – Incident Reference Number 650516

Date of Incident	Mon, 27 Nov 2017 09:18 AM	Date of Report	Mon, 27 Nov 2017 01:39 PM
School/Site	[REDACTED]		
School Principal/Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Administrative area (e.g. Front Office Area);

4. Notifications Given

Parent/Caregiver; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: Weapon or Object

Other: Everyday item - classroom

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 48

Is the student actively involved with an Engagement Centre: Yes

Does any student have a disability and/or special needs: Yes



Were any students suspended: No

Staff job type: Deputy Principal; EA/AIEO; Principal;

Method of contact: Punched; Slapped; Stabbed;

Was Employee Assistance Program (EAP) information provided: No

Was any medical assistance given: Yes (EA sent to doctor);

Additional School Response/s: Accident/Incident report and investigation completed; Workers' Compensation information provided;

Additional Information/Comment: The child used his pencil to stab the EA and cause a 2cm gash. He then hit the principal in the head as she removed equipment from the room. Punched the DP as he assisted. Door was closed on PIR for 4 minutes and the child calmed. 25 minutes later he after starting work he started drawing on the desk and walls. Pencils and furniture removed and Deputy was stabbed with the pencil. Would not comply and sit on the mat. When he did comply and staff tried to open the door he ran at the door and it was closed again. Finally calmed down and door opened 48 minutes later. Still very unsettled.

Updated by OINS Administrator () 27/11/17. Staff job ID's corrected



1. Incident Details – Incident Reference Number 658827

Date of Incident	Wed, 13 Dec 2017 01:00 PM	Date of Report	Wed, 13 Dec 2017 03:00 PM
School/Site	[REDACTED]		
School	[REDACTED]	School Phone	[REDACTED]
Principal/ Manager	[REDACTED]	RED	[REDACTED]
Region	[REDACTED]		
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
☐ This incident is likely to attract media attention
☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Playground;

4. Notifications Given

Lead School Psychologist; Parent/Caregiver; Regional Education Office; School Principal; School Psychologist;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical threatening behaviour (non contact);

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Students

By: Student/s;

Against: Student/s;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 85

Is the student actively involved with an Engagement Centre: Yes

Does any student have a disability and/or special needs: Yes

Were any students suspended: Yes



No of ALL students suspended: 1

Total No of days: 1

Was any medical assistance given: n/a;

Additional School Response/s: Protect in Place;

Additional Information/Comment: At the conclusion of the lunch break [REDACTED] decided he wanted to keep the ball that his group had been playing with even though it was not from [REDACTED]'s classroom. Another student picked up the ball to return it to his own classroom which was where the ball had come from. [REDACTED] charged at this student and made as if to push him. Mr [REDACTED] was standing near by and intervened, blocking [REDACTED] from getting to the other child. Mr [REDACTED] then directed [REDACTED] away from the students who were all moving back to class as the siren had rung. [REDACTED] became uncooperative and tried to run towards the class that the other student had gone into. Mr [REDACTED] and Mr [REDACTED] intervened and escorted [REDACTED] to the other side of the quadrangle where he sat down against a wall.

Once all of the other students were inside their classrooms, [REDACTED] was allowed to get a drink from the drink fountain. He then became highly agitated and began running towards the classrooms. Mr [REDACTED] and Mr [REDACTED] again intervened and [REDACTED] started lashing out at them, trying to punch and kick them. They instructed [REDACTED] that he needed to go to the PIR to calm down and [REDACTED] began screaming hysterically and dropped to the ground. Mr [REDACTED] asked [REDACTED] to get up and walk and [REDACTED] then began lashing out again while on the ground.

A two person restraint was applied by Mr [REDACTED] and Mr [REDACTED] and [REDACTED] was escorted to the PIR. Once inside [REDACTED] became extremely hysterical and started throwing punches at Mr [REDACTED]. He then wrapped his legs around Mr [REDACTED]'s legs to try to stop him leaving and shutting the door. Mr [REDACTED] disengaged himself twice and got to the door, however [REDACTED] threw himself at Mr [REDACTED] and prevented him from being able to shut the door safely. On the third attempt Mr [REDACTED] was able to exit the room and close the door.

When the door was closed [REDACTED] sat with his back against the wall for a few minutes and seemed to be calming. He then re-escalated and began kicking the door and the door frame. He also attempted to kick and punch the observation window.

[REDACTED] took a long time to calm down and re-escalated several times. Each time he began kicking or punching the door, walls and/or observation window. When staff tried to engage with him this escalated him further. Due to this stayed in the PIR for more than an hour.

Mrs [REDACTED] rang [REDACTED]'s mother [REDACTED] to discuss the situation and asked if it was possible that she attend to assist in calming [REDACTED]. Her response was 'just leave him alone and he will calm down'. Mrs [REDACTED] asked what would happen if [REDACTED] was not able to calm himself quickly as it was close to the end of the day and Edith replied 'he will just have to stay there until he is calm'. She indicated that she would not be able to come to the school. She also instructed Mrs [REDACTED] that [REDACTED] was still to walk home when he was 'calm enough'.

Updated by School Performance ([REDACTED])...Remove 'Physical assault' and replace with 'Physical threatening behaviour'...14/12/2017



1. Incident Details – Incident Reference Number 675598

Date of Incident	Mon, 19 Feb 2018 08:50 AM	Date of Report	Mon, 26 Feb 2018 08:37 AM
School/Site	[REDACTED]		
School Principal/Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Whole of school;

4. Notifications Given

Parent/Caregiver; School Principal; School Psychologist; WA Police. IR/Reference Job No: ;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault; Physical threatening behaviour (non contact);

Indicate whether a weapon or object was used: Weapon or Object

Other: Everyday item - outdoor

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Others

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 5

Is the student actively involved with an Engagement Centre: Yes

Does any student have a disability and/or special needs: Yes



Were any students suspended: No

Staff job type: SSEN Staff;

Method of contact: Bitten;

Was Employee Assistance Program (EAP) information provided: No

Was any medical assistance given: Yes (First Aid, Ice);

Additional School Response/s: No Additional Response;

Additional Information/Comment: Refused to enter room when he arrived. Started throwing equipment around in the kindy play area. Started to get the hose and principal intervened and said to leave it alone. Picked up a hard plastic metre long shovel and threatened to hit her with it if she didn't back off. School went into lock down and police called. The student climbed on the roof. The police got him into the room at 11.05am. Door of room was closed due to threat to adults after he had bitten the SSEN:BE teacher and was continually trying to leave the room.

Resubmitted by School Performance (■■■■) ...Change from 'Disruptive Conduct' to 'Physical Assault and Physical Threatening Behaviour' ...Delete previous incident 671162...26/02/2018



1. Incident Details – Incident Reference Number 678226

Date of Incident	Wed, 28 Feb 2018 10:06 AM	Date of Report	Wed, 28 Feb 2018 05:21 PM
School/Site	[REDACTED]		
School	[REDACTED]		
Principal/ Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Other - LSE;

4. Notifications Given

Lead School Psychologist; Parent/Caregiver; School Principal; School Psychologist;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 7 minutes

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes

Were any students suspended: No



Staff job type: EA/AIEO;

Method of contact: Bitten; Headbutted; Kicked; Other (ripped EAs t-shirt); Pinched/Scratched; Punched;

Was Employee Assistance Program (EAP) information provided: No

Was any medical assistance given: No;

Additional School Response/s: No Additional Response;

Additional Information/Comment: Student has transferred to [REDACTED] this year due to increased aggression in mainstream school. Unconfirmed Separation Anxiety. Trigger- Today arrived at school agitated & separation from mother worse than usual, so staff assisted as he was hurting his mother. Staff used Team Teach escort to LSE. After 42 minutes of continued escalation, principal was called and made the decision to close PIR door for staff safety & avoiding suspension, as wanting to go home triggers behaviours. Calmed, completed compliance task & rejoined class. Follow up phone call to mother revealed that he had spent longer at dad's on weekend, aggression at home increasing & ,she was changing service provider for more behavioural assistance at home. She was supportive of PIR strategy & is attending a case conference tomorrow re IBSP, including PIR strategy. School Psychologist has flagged PIR with LSP & principal has left message for [REDACTED] re recommissioning the room.(Renovated 2016; not required in 2017.)



1. Incident Details – Incident Reference Number 682596

Date of Incident	Wed, 7 Mar 2018 08:45 AM	Date of Report	Thu, 8 Mar 2018 02:56 PM
School/Site	[REDACTED]		
School Principal/Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Classroom; On Site: Other - Principal's Office;

4. Notifications Given

Managed internally; Other (please specify) - Deputy Principals; Parent/Caregiver; School Psychologist;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault; Physical threatening behaviour (non contact);

Indicate whether a weapon or object was used: Weapon or Object

Other: Everyday item - classroom

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Ones Self

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 40 min

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes



Were any students suspended: No

Staff job type: Deputy Principal; EA/AIEO; Teacher;

Method of contact: Grabbed; Kicked; Pinched/Scratched; Punched; Slapped; Struck by Object;

Was Employee Assistance Program (EAP) information provided: No

Was any medical assistance given: No;

Additional School Response/s: Accident/Incident report and investigation completed;

Additional Information/Comment: Wednesday 7 March 2018

8.40am

EA came to the office and informed Teacher1 and DP that student had thrown chairs across the classroom desks and raised a hand to her

Tch. went to the cluster and asked teachers to lock doors

Tch. went to the library to ask Librarian to lock the library doors

As Tch1 exited I saw Tch2 carrying student with her hands wrapped around him under his arms. His legs were kicking out rapidly. Tch1 approached quickly.

Tch2 said 'I'm not having him throw bags'

There were lots of students around, so Tch1 provided assistance by controlling student's legs holding the shoes

Together we made our way to the office

DP met us at the door and assisted in guiding to a room where student could be placed

The only room available was the Principal office. The student was placed in there.

He tossed 2 chairs, opened and shut the drawers of the filing cabinet, pushed the cabinets and the bookshelf, threw files, threw a mat that was on the table

He picked up a picture frame and threw it at DP. It hit his arm and broke apart

He repeatedly kicked, slapped, punched and scratched DP in the legs, the arms and made attempts to hit him in the face

8.50am

Tch1 phoned (mother) to come and collect student immediately. Tch1 left a message on the message bank.

Tch1 returned to student and DP. Student was trying to get out of the door.

He stood in the hallway and DP guided him into the isolation room and shut the door

Student began banging his head against the door

DP went in and sat on the floor holding student's arms

Student began screaming 'I'm going to kill you!'

He continued to shout 'I want to go home. I never want to come back to school.' He

began kicking and kicked Tch1 in the shin on my left leg twice

DP moved him away from the door

Student continued to thrash about screaming 'I want to go home.'

DP informed student that his mother has been called and now we need to wait for her to come and get him

We noticed a small graze on student's right hand middle finger knuckle. The student saw it began to scream and kick again

9.10am

The student began to quieten and calm

DP sat at the door entrance. The student sat against the wall.

Tch1 went and phoned mother again. The call went directly to message bank.

Tch1 returned to DP and asked if student would like a drink of water. Tch1 gave a plastic water bottle to DP for the student.

9.20am DP left student as he was calm enough to given some quiet time



1. Incident Details – Incident Reference Number 682702

Date of Incident	Thu, 8 Mar 2018 01:40 PM	Date of Report	Thu, 8 Mar 2018 03:19 PM
School/Site	[REDACTED]		
School Principal/Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
☐ This incident is likely to attract media attention
☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Administrative area (e.g. Front Office Area); On Site: Classroom;

4. Notifications Given

Other (please specify) - Deputy Principals; Parent/Caregiver;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault; Physical threatening behaviour (non contact);

Indicate whether a weapon or object was used: Weapon or Object

Other: Everyday item - classroom

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

By: Student/s;

Against: Staff; Student/s;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 30 minutes

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes



Were any students suspended: No

Staff job type: Deputy Principal; EA/AIEO;

Method of contact: Struck by Object;

Was Employee Assistance Program (EAP) information provided: No

Was any medical assistance given: No;

Additional School Response/s: Accident/Incident report and investigation completed;

Additional Information/Comment: Phone call came from EA stating that student was throwing chairs around the classroom. Other students removed from the room. When got to the room, student raised a chair in the air. He swung it around and let go of it. He picked up another chair and moved towards the Deputy. He threw the chair at the Deputy. It made contact with the Deputy's arm.

The student was restrained and removed from the room by the Deputy and the EA. He was brought to the Office Isolation room. He was placed in the corner of the room and the Deputy and EA vacated the room. The door was closed and locked from the outside.

The student was observed from the outside threw the viewing window.

1.55pm

- screaming "turn the light on."

I told him I would but would need him to move where I could see him and be calm for 2 minutes

- The student immediately complied and walked to the window

- he then demanded to be let out

- I informed him that he needed to be completely calm but he wasn't coming out until he was collected by a parent today

- he asked for the toy (a transformer toy he had played with earlier today)

- I said maybe but I need to talk to the deputy

- quiet for 3 minutes then began growling "Let me out."

- while standing at the window he began leaning backwards and forwards against the window; it made a noise so he continued this

2.10pm

- opened the door with Dad to see a puddle of urine right at the door entry

- I also noticed a pin on the floor



1. Incident Details – Incident Reference Number 687304

Date of Incident	Wed, 14 Mar 2018 09:36 AM	Date of Report	Thu, 15 Mar 2018 08:45 AM
School/Site	[REDACTED]		
School	[REDACTED]		
Principal/ Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
☐ This incident is likely to attract media attention
☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Classroom; On Site: Other - LSE;

4. Notifications Given

Parent/Caregiver; School Principal; School Psychologist;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 24

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes

Were any students suspended: No



Staff job type: EA/AIEO;

Method of contact: Kicked; Punched;

Was Employee Assistance Program (EAP) information provided: No

Was any medical assistance given: n/a;

Additional School Response/s: No Additional Response;

Additional Information/Comment: Student returned after 5 day absence due to illness related to medication change & continued to escalate after 29 minutes in LSE. PIR Application process started after first Critical Incident. Mother has signed off IBSP with PIR , which she has seen. PI Room upgrades being quoted now. Documents being forwarded to RED. PIR is final step as this student escalates to be sent home. Separation procedure in place for mornings. Student returned after 5 day absence due to illness related to medication change & continued to escalate after 29 minutes in LSE. On this occasion, mum said to staff he was not 100% & student`s main trigger seemed to be his perception that mum lied to him about not having to stay at school after dropping off his brother. Will be making an application for SSEN support.



1. Incident Details – Incident Reference Number 710834

Date of Incident	Wed, 9 May 2018 09:47 AM	Date of Report	Thu, 10 May 2018 04:34 PM
School/Site	[REDACTED]		
School Principal/Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Playground;

4. Notifications Given

Lead School Psychologist; Parent/Caregiver; Regional Education Office; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

Was a staff member accidentally injured during the restraint: No

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 9 mins over 3 PI

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes



Were any students suspended: No

Staff job type: EA/AIEO;

Method of contact: Bitten; Grabbed; Pinched/Scratched;

Was Employee Assistance Program (EAP) information provided: No

Was any medical assistance given: Yes (icepack);

Additional School Response/s: Accident/Incident report and investigation completed; Post Incident Personal Support Provided;

Additional Information/Comment: [REDACTED] arrived to school extremely heightened and attacking his father on arrival. He had three instances of PI over the course of the morning due to redirection and attempts to offer food (his usual motivator did not work. On each occasion [REDACTED] was self harming (biting, scratching and head butting) and scratching and grabbing staff. When escorting [REDACTED] to PI using appropriate team teach 2 person escort he bit and pinched a staff member (icepack required). [REDACTED] left after lunch. Dad spoke with teacher and explained that due to medication changes they had seen a change in [REDACTED]'s behaviour and asked teachers to track anything unusual.



1. Incident Details – Incident Reference Number 719051

Date of Incident	Tue, 22 May 2018 10:48 AM	Date of Report	Wed, 23 May 2018 10:18 AM
School/Site	[REDACTED]		
School Principal/Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Classroom; On Site: Playground;

4. Notifications Given

Lead School Psychologist; Parent/Caregiver; Regional Education Office; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

Was a staff member accidentally injured during the restraint: No

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 20

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes



Were any students suspended: No

Staff job type: EA/AIEO; Teacher;

Method of contact: Bitten; Pinched/Scratched;

Was Employee Assistance Program (EAP) information provided: No

Was any medical assistance given: Yes (ice pack to bite);

Additional School Response/s: Protect in Place;

Additional Information/Comment: [REDACTED] became escalated in the classroom and began scratching and attempted to bite staff. The senior playground was evacuated. Redirection to trampoline and swing as part of his plan was used to no avail. [REDACTED] was placed in PI in the trampoline area. He went through several cycles of re-escalating and self regulation and the gate was opened and closed accordingly over the time period of 20 minutes.

Admin was notified, staff debriefed.

Physical intervention form attached.

Updated by School Performance ([REDACTED])...Change from 'Injured during restraint - Yes' to 'No'...21/06/2018



1. Incident Details – Incident Reference Number 776286

Date of Incident	Mon, 3 Sep 2018 12:00 PM	Date of Report	Mon, 3 Sep 2018 04:19 PM
School/Site	[REDACTED]		
School Principal/Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
☐ This incident is likely to attract media attention
☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Playground;

4. Notifications Given

Lead School Psychologist; Parent/Caregiver; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

Was a staff member accidentally injured during the restraint: No

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 8

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes



Were any students suspended: No

Staff job type: EA/AIEO;

Method of contact: Bitten; Grabbed;

Was Employee Assistance Program (EAP) information provided: Yes

Was any medical assistance given: No;

Additional School Response/s: No Additional Response;

Additional Information/Comment: Yr. 6 Student [REDACTED] was in PI 2x (3+5=8 minutes). [REDACTED] was grabbing at staff and attempting to bite them so the approved PI strategy was implemented 2 times to protect staff and other students.



1. Incident Details – Incident Reference Number 789897

Date of Incident	Fri, 21 Sep 2018 10:23 AM	Date of Report	Fri, 21 Sep 2018 03:11 PM
School/Site	[REDACTED]		
School	[REDACTED]		
Principal/ Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Classroom;

4. Notifications Given

Lead School Psychologist; Parent/Caregiver;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

Was a staff member accidentally injured during the restraint: No

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 3min then in pm 10 mins

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes



Were any students suspended: No

Staff job type: Teacher;

Method of contact: Punched; Slapped;

Was Employee Assistance Program (EAP) information provided: Yes

Was any medical assistance given: No;

Additional School Response/s: No Additional Response;

Additional Information/Comment: At 10:20 [REDACTED] didn't want to participate in music so ran at the teacher and punched her in the head. He was escorted to the PIR and remained inside for 3 minutes. The door was then opened but he chose to stay inside for a further 23 minutes while he calmed down and had something to eat and drink.

At 1:40 [REDACTED] didn't like the answer the teacher gave him so he upturned the furniture and threw objects at the teacher. He then slapped her on the arm. The class was evacuated and his IBSP was followed. He then walked across to the PIR where he remained for 10 minutes, after which he came out and sat in the corridor.



1. Incident Details – Incident Reference Number 792805

Date of Incident	Thu, 11 Oct 2018 09:50 AM	Date of Report	Thu, 11 Oct 2018 01:02 PM
School/Site	[REDACTED]		
School	[REDACTED]		
Principal/ Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Oval;

4. Notifications Given

Lead School Psychologist; Parent/Caregiver;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

Was a staff member accidentally injured during the restraint: No

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 5 mins

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes



Were any students suspended: No

Staff job type: Teacher;

Method of contact: Pushed/Shoved; Slapped;

Was Employee Assistance Program (EAP) information provided: Yes

Was any medical assistance given: No;

Additional School Response/s: No Additional Response;

Additional Information/Comment: At 9:40, [REDACTED] was on the oval running during fitness. He accused other students of cheating and became very agitated. When spoken to by the teachers, he ran away and when approached hit and pushed both staff members. He was escorted to the PIR and remained inside for 5 minutes when the door was opened as he was calm. He returned to the classroom.



1. Incident Details – Incident Reference Number 794126

Date of Incident	Mon, 15 Oct 2018 09:50 AM	Date of Report	Mon, 15 Oct 2018 01:02 PM
School/Site	[REDACTED]		
School	[REDACTED]		
Principal/ Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
☐ This incident is likely to attract media attention
☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Oval;

4. Notifications Given

Lead School Psychologist; Parent/Caregiver;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

Was a staff member accidentally injured during the restraint: No

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 2 mins

Is the student actively involved with an Engagement Centre: No

Does any student have a disability and/or special needs: Yes



Were any students suspended: No

Staff job type: Teacher;

Method of contact: Slapped;

Was Employee Assistance Program (EAP) information provided: Yes

Was any medical assistance given: No;

Additional School Response/s: No Additional Response;

Additional Information/Comment: [REDACTED] ran away from staff on the oval. Staff waited and ignored his behaviour as per his IBSP. He then ran at his teacher and slapped her on the arm. He was walked to the PIR where he remained for 2 minutes. He then calmed and returned to class.



1. Incident Details – Incident Reference Number 806438

Date of Incident	Wed, 31 Oct 2018 02:30 PM	Date of Report	Wed, 31 Oct 2018 03:38 PM
School/Site	[REDACTED]		
School	[REDACTED]		
Principal/ Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Classroom;

4. Notifications Given

Parent/Caregiver; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: Weapon or Object

Other: Everyday item - classroom

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

Was a staff member accidentally injured during the restraint: No

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 4min 43 secs

Is the student actively involved with an Engagement Centre: No



Does any student have a disability and/or special needs: Yes

Were any students suspended: No

Staff job type: EA/AIEO; Teacher;

Method of contact: Elbowed; Kicked; Punched; Pushed/Shoved; Slapped;

Was Employee Assistance Program (EAP) information provided: Yes

Was any medical assistance given: No;

Additional School Response/s: No Additional Response;

Additional Information/Comment: [REDACTED] didn't like the equipment he was given for the art activity so started tipping over furniture and throwing chairs at the staff. He was swearing and abusing staff. He then started to attack the staff, kicking punching and slapping the. He was escorted to the PIR room and remained in there for approximately 5 minutes with the door shut. The Principal entered the PIR and offered him water and spoke to him. He was given the option of coming out but chose to stay inside with the door opened. After having a drink and some calming conversation with the staff he returned to class.

Updated by School Performance ([REDACTED])...Change 'No Weapon or Object' to 'Weapon or Object - Everyday item classroom'02/11/2018



1. Incident Details – Incident Reference Number 813070

Date of Incident	Mon, 12 Nov 2018 01:00 PM	Date of Report	Mon, 12 Nov 2018 03:21 PM
School/Site	[REDACTED]		
School	[REDACTED]		
Principal/ Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Classroom; On Site: Playground;

4. Notifications Given

Parent/Caregiver; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical threatening behaviour (non contact);

Indicate whether a weapon or object was used: Weapon or Object

Other: Everyday item - classroom

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Others

Was a staff member accidentally injured during the restraint: No

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 5

Is the student actively involved with an Engagement Centre: Yes



Does any student have a disability and/or special needs: Yes

Were any students suspended: No

Staff job type: EA/AIEO; Teacher;

Was Employee Assistance Program (EAP) information provided: No

Was any medical assistance given: No;

Additional School Response/s: No Additional Response;

Additional Information/Comment: [REDACTED] refused to leave the play equipment when his reward time was finished. The teacher escorted him back to class where he proceeded to tip over furniture. The class was evacuated when he tipped a mobile whiteboard over, narrowly missing other students. He threw a chair across the room and ran around upending furniture. When the teacher spoke to him he threatened to hit her with a chair. A two person escort was then given to take him to the PIR, this is about 8 steps from the class. It took about 5 minutes for him to clam down enough for the door to be open.



1. Incident Details – Incident Reference Number 814326

Date of Incident	Tue, 13 Nov 2018 01:10 PM	Date of Report	Wed, 14 Nov 2018 09:37 AM
School/Site	[REDACTED]		
School	[REDACTED]		
Principal/ Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Classroom; On Site: Playground;

4. Notifications Given

Managed internally; Parent/Caregiver; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical threatening behaviour (non contact);

Indicate whether a weapon or object was used: Weapon or Object

Other: Everyday item - classroom

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Others

Was a staff member accidentally injured during the restraint: No

By: Student/s;

Against: Staff; Student/s;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 17

Is the student actively involved with an Engagement Centre: Yes



Does any student have a disability and/or special needs: Yes

Were any students suspended: No

Staff job type: EA/AIEO; Teacher;

Was Employee Assistance Program (EAP) information provided: No

Was any medical assistance given: No;

Additional School Response/s: No Additional Response;

Additional Information/Comment: ■ wanted to eat his lunch in the class and when told he would be eating outside with the other students he picked up several large playground toys and threw them at over the fence. When he got no response he picked them up and started throwing them at the Kindy students. He was asked to stop but then picked up when he continued. He was escorted to the PIR and it took 17 minutes for him to calm down, the door was then opened and he sat with the teacher for a further 10 minutes.



1. Incident Details – Incident Reference Number 820704

Date of Incident	Wed, 21 Nov 2018 01:35 PM	Date of Report	Wed, 21 Nov 2018 03:29 PM
School/Site	[REDACTED]		
School	[REDACTED]		
Principal/ Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Classroom;

4. Notifications Given

Managed internally; Parent/Caregiver; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

Was a staff member accidentally injured during the restraint: No

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 20 mins

Is the student actively involved with an Engagement Centre: Yes

Does any student have a disability and/or special needs: Yes



Were any students suspended: No

Staff job type: EA/AIEO; Teacher;

Method of contact: Bitten; Kicked; Pinched/Scratched; Punched; Pushed/Shoved;

Was Employee Assistance Program (EAP) information provided: No

Was any medical assistance given: Yes (minor first aid);

Additional School Response/s: No Additional Response;

Additional Information/Comment: ■ was refusing to follow instructions, became irritated and began pacing the room. He then started to tip up furniture, tipped a chair over narrowly missing a student on the mat. He continued to escalate so was escorted outside the class where he started kicking and lashing out at the teacher and EA. He was trying to bite them and kicking at the doors. He was then escorted to the PIR, in the process he scratched the teacher on the arm, breaking the skin.

Updated by School Performance (■)...Change 'Injured during restraint - Yes' to 'No'...Change 'Weapon or Object - Everyday item classroom' to 'No Weapon or Object'...28/11/2018



1. Incident Details – Incident Reference Number 824105

Date of Incident	Mon, 26 Nov 2018 12:49 PM	Date of Report	Tue, 27 Nov 2018 12:08 PM
School/Site	[REDACTED]		
School	[REDACTED]		
Principal/ Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Classroom;

4. Notifications Given

Managed internally; Parent/Caregiver; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

Was a staff member accidentally injured during the restraint: No

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 16

Is the student actively involved with an Engagement Centre: Yes

Does any student have a disability and/or special needs: Yes



Were any students suspended: No

Staff job type: EA/AIEO; SSEN Staff; Teacher;

Method of contact: Kicked; Punched;

Was Employee Assistance Program (EAP) information provided: No

Was any medical assistance given: No;

Additional School Response/s: No Additional Response;

Additional Information/Comment: ■ refused to follow the teacher instruction, and started crawling under the furniture, refusing to come out when instructed. He was pushing the tables up with his hands and it was becoming dangerous. The teacher gave him a physical assist to come out but he kicked her repeatedly.

a 2 person backwards escort was used to move him to the PIR, during this he kicked, attempted to bite and head butt, and attempted to trip the teacher with his legs.
he calmed and returned to the class 16 minutes later.



1. Incident Details – Incident Reference Number 824083

Date of Incident	Mon, 26 Nov 2018 10:55 AM	Date of Report	Tue, 27 Nov 2018 11:39 AM
School/Site	[REDACTED]		
School	[REDACTED]		
Principal/ Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Classroom;

4. Notifications Given

Managed internally; Parent/Caregiver; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

Was a staff member accidentally injured during the restraint: No

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 60

Is the student actively involved with an Engagement Centre: Yes

Does any student have a disability and/or special needs: Yes



Were any students suspended: No

Staff job type: EA/AIEO; SSEN Staff; Teacher;

Method of contact: Headbutted; Kicked; Pinched/Scratched;

Was Employee Assistance Program (EAP) information provided: Yes

Was any medical assistance given: Yes (Basic - antiseptic for the scratches, ice pack for the punched face);

Additional School Response/s: No Additional Response;

Additional Information/Comment: ■ was asked to check the answer to his last math question. He immediately escalated, told the teacher No, started swing on the whiteboard, threw objects around the room, tipped over chairs - at the point the other students were evacuated from the room.

■ continue upturning the furniture in the room then started to climb over the furniture, broke two plastic containers. He was so escalated at this point he seemed unaware of how dangerous he was being (he is normally aware when escalated)

A 2 person escort was given to the PIR, he scratched both adults on the face attempted to kick the EA in the stomach, head-butted the teacher.

While in the PIR ■ continued to escalate for about 20 minutes, scream, swearing kicking the door. He would calm but when he saw an adult would re-escalate. It took an hour before he was calm enough for the door to be opened safely.

Updated by School Performance (■)...Change 'Weapon or Object - Everyday item classroom' to 'No Weapon or Object'...27/11/2018



1. Incident Details – Incident Reference Number 824195

Date of Incident	Mon, 26 Nov 2018 02:15 PM	Date of Report	Tue, 27 Nov 2018 12:15 PM
School/Site	[REDACTED]		
School	[REDACTED]		
Principal/ Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Classroom;

4. Notifications Given

Managed internally; Parent/Caregiver; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

Was a staff member accidentally injured during the restraint: No

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 15

Is the student actively involved with an Engagement Centre: Yes

Does any student have a disability and/or special needs: Yes



Were any students suspended: No

Staff job type: EA/AIEO; Other (Prac EA); SSEN Staff; Teacher;

Method of contact: Kicked; Other (attempting to trip staff); Pinched/Scratched; Punched; Slapped;

Was Employee Assistance Program (EAP) information provided: No

Was any medical assistance given: No;

Additional School Response/s: No Additional Response;

Additional Information/Comment: ■ demanded his reward time and when told by the teacher he was not entitled to it he started yelling and sat down in front of the glass doors and started kicking the glass panel. He refused to follow the instruction to stop, then stood up and grabbed the SEN teacher on the arm, scratching her.

2 person guide to the PIR, with ■ kicking, attempting to trip the staff, scratching and attempting to bite.

He continued to kick and yell while in the PIR. The teacher entered the PIR to let him know his mother had arrived and he hit her in the chest with a closed fist, slapped her in the face and scratched her face. His mother picked him up and carried him out of the school - while he continually punched and kicked her.



1. Incident Details – Incident Reference Number 825110

Date of Incident	Tue, 27 Nov 2018 02:18 PM	Date of Report	Wed, 28 Nov 2018 12:27 PM
School/Site	[REDACTED]		
School	[REDACTED]		
Principal/ Manager	[REDACTED]	School Phone	[REDACTED]
Region	[REDACTED]	RED	[REDACTED]
Regional Email	[REDACTED]		

- ☐ This matter is for Standards and Integrity Directorate attention
☐ This incident is likely to attract media attention
☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	[REDACTED]
Email Address	[REDACTED]
Position	[REDACTED]
Contact Phone	[REDACTED]

3. Location of the Incident

On Site: Classroom;

4. Notifications Given

Lead School Psychologist; Managed internally; Parent/Caregiver; School Principal; School Psychologist;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: Weapon or Object

Other: Everyday item - classroom

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

Was a staff member accidentally injured during the restraint: No

By: Student/s;

Against: Staff; Student/s;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 27

Is the student actively involved with an Engagement Centre: Yes



Incident Reports (1)

Does any student have a disability and/or special needs: Yes

Were any students suspended: No

Staff job type: EA/AIEO; Teacher;

Method of contact: Bitten; Kicked; Pinched/Scratched; Slapped;

Was Employee Assistance Program (EAP) information provided: No

Was any medical assistance given: Yes (Basic - antiseptic for the scratches, ice pack for the punched face);

Additional School Response/s: No Additional Response;

Additional Information/Comment: ■ was asked to moved to the next activity and refused. He started running around the room trying to find an exit to get out and throwing objects around the room.

He started pulling chairs out from under the other students and attempted to wrap a plastic table cloth around the head and face of one students.

2 person escort to the PIR. After 10 minutes the teacher opened the door as ■ appeared calm. As the door opened he leapt at her with his hand shaped into a claw and scratched her across the face. The door was closed again

When his grandparents arrived to pick him up the teacher opened the door and he began kicking his grandmother and stomping on her toes, he also attempted to scratch and bite her. When the teacher moved into assist he kicked her in the thigh and scratched her on the face again.

Updated by School Performance (■)...Change 'No Weapon or Object' to 'Weapon or Object - Everyday item classroom'...28/11/2018



1. Incident Details – Incident Reference Number 832426

Date of Incident	Fri, 7 Dec 2018 03:00 PM	Date of Report	Tue, 11 Dec 2018 01:03 PM
School/Site			
School			
Principal/ Manager		School Phone	
Region		RED	
Regional Email			

- ☐ This matter is for Standards and Integrity Directorate attention
- ☐ This incident is likely to attract media attention
- ☐ Support has been sought from the Regional office

2. Registrant Details

Reported By	
Email Address	
Position	
Contact Phone	

3. Location of the Incident

On Site: Classroom; On Site: Playground;

4. Notifications Given

Managed internally; Parent/Caregiver; School Principal;

5. Incident Type

Primary Incident Type	Behavioural - Physical Assault, Intimidating/Threatening Behaviour, Contact
Secondary Incident Type	-

6. Description of the Incident

Type of Assault, Behaviour and/or Contact: Physical assault;

Indicate whether a weapon or object was used: No Weapon or Object

Did the incident involve a physical restraint by staff: Yes

Reason for restraint: Threat to Staff

Was a staff member accidentally injured during the restraint: No

By: Student/s;

Against: Staff;

Was the student placed in a Department approved Protective Isolation Room or Facility?: Yes

Duration (minutes): 20 mins

Is the student actively involved with an Engagement Centre: Yes

Does any student have a disability and/or special needs: Yes



Were any students suspended: No

Staff job type: EA/AIEO; Teacher;

Method of contact: Bitten; Headbutted; Kicked; Pinched/Scratched; Punched;

Was Employee Assistance Program (EAP) information provided: No

Was any medical assistance given: No;

Additional School Response/s: No Additional Response;

Additional Information/Comment: ■■■'s mother arrived early to pick him up. He refused to go and became escalated. When the teacher approached him he kicked her and attempted to scratch. The EA assisted the teacher to take him to the gate to his mother, during which he kicked, stomped on their feet, scratched and attempted to trip them. He was handed to his mother but he continued attacking the staff and then hurt his mothers injured hand, bit and kicked her. At this stage the Principal instructed he be escorted to the PIR as it was too dangerous for him to be in a car. He continue to kick the door and swear at anyone outside the room. Mum attempted to enter but he attacked her. He was left until he calmed. At 16:00 he left and was taken to the car.